Quarterly Bulletin

1850 - 1907

Of the ILLINOIS WESLEYAN UNIVERSITY

BLOOMINGTON
ILLINOIS

CATALOGUE FOR NINETEEN HUNDRED SIX AND SEVEN
ANNOUNCEMENTS FOR NINETEEN HUNDRED SEVEN AND EIGHT

PUBLISHED BY THE UNIVERSITY

PANTAGRAPH PTG. & STA. CO

CALENDAR

1907

January 2, Wednesday evening, Holiday Recess ends.

January 31, Thursday, Day of Prayer for Colleges.

March 6-8, Term Examinations.

March 8, Friday evening, Winter Term ends.

March 19, Tuesday, **Spring Term Enrollment,** 8:00 a. m., 2:00 p. m.

March 20, Wednesday, Recitations begin 8:00 a. m.

April 26, Friday, Midyear Annual Banquet.

May 16, Thursday, Oratorical Contest, 7:30 p. m.

June 6-11, Term Examinations.

June 9, Sunday, Baccalaureate Sermon, 10:30 a. m. Address before the Christian Associations, 7:30 p. m.

June 11, Tuesday, Annual Exercises of the School of Oratory, 2:30 p. m. Annual Exercises of the College of Law, 8 p. m.

June 12, Wednesday, Annual Meeting of the Joint Board of Trustees and Visitors, 2 p. m. Annual Exercises of the School of Music, 2:30 p. m. Annual Graduation Exercises of the Academy, 8:00 p. m.

June 13, Thursday, Field Day Exercises, 9:00 a. m. Business Meeting of Alumni Association at the University, 7:00 p. m. Alumni Reception and Program at the University, 8:00 p. m.

June 14, Friday, **Forty-eighth Annual Commencement.**

SUMMER VACATION

1907-1908

September 9, 10, **Fall Term Enrollment.**

September 11, Wednesday, Recitations begin, 8:00 a. m.

November 25-27, Term Examinations.

November 27, Wednesday evening, Fall Term ends.

November 28-30, Thanksgiving Recess.

December 2, Monday, **Winter Term Enrollment,** 8:00 a. m., 2:00 p. m.

December 3, Tuesday, Recitations begin, 8:00 a. m.

December 20, Friday evening, Holiday Recess begins.

1908

January 4, Saturday evening, Holiday Recess ends.

January 6, Monday, Recitations begin, 8:00 a. m.

January 30, Thursday, Day of Prayer for Colleges.

February 22, Annual Midyear Banquet, 7:00 p. m.

March 6-10, Term Examinations.

March 10, Tuesday evening, Winter Term ends.

March 18, Wednesday, **Spring Term Enrollment,** 8:00 a. m., 2:00 p. m.

March 19, Thursday, Recitations begin, 8:00 a. m.

May 8, Friday, Oratorical Contest, 7:30 p. m.

June 4-9, Term Examinations.

June 7, Sunday, Baccalaureate Sermon, 10:30 a. m. Annual address before the Christian Associations, 7:30 p. m.

June 8-11, Annual Exercises of the various Schools and Classes of the University.

June 9, Tuesday, Annual Meeting of the Joint Board of Trustees and Visitors of the University, 2:00 p. m.

June 11, Thursday, **Forty-ninth Annual Commencement.**

SUMMER VACATION

THE CORPORATION

OFFICERS

FRANCIS GEORGE BARNES, AM., D.D., *President of the University and Ex-Officio Member of the Board of Trustees.*

OWEN T. REEVES, A.M., LL.D., *President of the Board of Trustees*

GEORGE P. DAVIS, A.M., LL.B. *Vice-President*

FRANCIS M. AUSTIN, A.M., *Secretary*

JAMES O. WILLSON *Treasurer*

TRUSTEES

Term Expires in 1907

Hon. Benjamin F. Funk ..... Bloomington

George P. Davis, A.M., LL.B. ..... Bloomington

Jesse Meharry ..... Tolono

Benjamin F. Harber ..... Bloomington

Joseph S. Cumming, A.M., D.D. ..... Odell

Leonard F. Cullom, Ph.B. ..... Princeville

Herbert Powell, A.M., LL.B. ..... Fairbury

William A. Watson ..... Normal

Term Expires in 1908

Mrs. Martha A. Buck ..... Decatur

Sain Welty, A. M., LL.D. ..... Bloomington

William A. Smith, A.M., D.D. ..... Hoopeston

Hon. Wesley B. Harvey ..... Washington

Mrs. Emily S. VanDolah ..... Lexington

William R. Wiley, D.D. ..... Rock Island

Charles O. McCulloch, D.D. ..... Monmouth

Hon. Cassius M. Coyle ..... Gridley

Term Expires in 1909

Judge Owen T. Reeves, A.M., LL.D.....Bloomington
*Hon. Leonidas H. Kerrick, M.S., LL.D.....Bloomington
*Abraham Mann .....Rossville
William H. Wilder, A.M., D.D., LL.D.....Decatur
Charles H. Long, M.D.....Pontiac
Richard Crewes, A.M., D.D.....Normal
N. K. McCormick, M.D.....Normal
E. M. Kirkpatrick, B.S.....Parma, Idaho
Chalmers C. Marquis .....Bloomington
Richard R. Meents .....Ashkum

OFFICIAL VISITORS

[Who are also ex-officio trustees]

Christy Galeener, A.M., D.D.....Champaign
George E. Scrimger, A.M., D.D.....Jacksonville
Charles B. Taylor, D.D.....Urbana
Alexander C. Byerly, A.M., D.D.....Springfield
Joseph C. Nate, Ph.D.....Jacksonville
Jonathan B. Horney .....Bloomington
John H. Ryan, D.D.....Pontiac
Joe Bell, Ph.B., D.D.....Watseka
Frederick J. Giddings, A.B.....Cornell
Alanson R. Morgan, D.D.....Normal
William Woolley, A.M., Ph.D.....Lexington
William E. Shaw, A.B., S.T.B.....Onarga

*Deceased

EXECUTIVE COMMITTEE

Nelson K. McCormick, Chairman.

George P. Davis, Vice-Chairman.

James O. Willson
*Leonidas H. Kerrick
Sain Welty
Owen T. Reeves
Richard Crewes
Alanson R. Morgan
Benjamin F. Harber
Francis G. Barnes
Benjamin F. Funk
Thomas C. Kerrick
John T. Lillard
William W. Whitmore
William A. Watson
Charles T. McCarty
Horatio G. Bent
Rolland A. Russell

AUDITING COMMITTEE

George P. Davis
Owen T. Reeves
Sain Welty
Nelson K. McCormick
Benjamin F. Harber

ALUMNI ASSOCIATION

OFFICERS

James B. Taylor, M.D., President.....Bloomington
Horatio G. Bent, Vice-President.....Bloomington
Elizabeth McClure, Secretary and Treasurer.....Bloomington

EXECUTIVE COMMITTEE

Rolland A. Russell Ralph D. Fox Elizabeth Welty Foreman

*Deceased

TWENTIETH CENTURY GUILD

Rolland A. Russell, President, Bloomington.

Richard Crewes, Normal; Mrs. Hannah I. Shur, ElPaso; Samuel VanPelt, Peoria; Joseph C. Nate, Jacksonville, Vice-Presidents.

Calvin Rayburn, Bloomington, Recording Secretary.

William R. Wiley, Rock Island, Treasurer.

Henry O. Stone, Bloomington, Corresponding Secretary.

WOMAN'S UNIVERSITY GUILD

Mrs. C. C. Marquis, Bloomington, President.

Mrs. Joseph Fifer, Bloomington, First Vice-President.

Mrs. Mary Boyd, Bloomington, Second Vice-President.

Mrs. B. C. Van Leer, Bloomington, Recording Secretary.

Mrs. Frank G. Barnes, Bloomington, Corresponding Secretary.

Mrs. J. O. Willson, Bloomington, Treasurer.

FACULTY OF THE UNIVERSITY

Francis George Barnes, A.M., D.D.....1312 N. Main
President

Robert Orlando Graham, A.M., Ph.D.....1108 N. East
Vice-President and Isaac Funk Professor of Chemistry.

Wilbert Ferguson, A.M., Secretary of Faculty.....1002 N. East
Professor of Greek

Francis Marion Austin, A.M., Librarian..... ....205 E. Locust
Professor of Latin

A. Joseph Armstrong, A.M.....504 W. Front
Charles Cramp Professor of English Language and Literature.

Cliff Guild, M.S.....809 N. Evans
Professor of Mathematics and Astronomy

Julius Christian Zeller, B.O., A.M., B.D.....507 E. Chestnut
Professor of Philosophy and Sociology

Florence Louise Mitchell, A.M., Preceptress.....1004 N. East
Instructor in French and German

Samuel Guy Winter, A.M.....1204 Fell Ave.
Professor of Biology and Geology and Curator of the Museums.

Rev. Theodore Kemp, A.B., D.D..... .....207 E. Locust
Rev. Jesse S. Dancey, A.B., S.T.B.....908 W. Wood
Biblical Literature

Rabbi Leo Mannheimer, A.B., B.H.L.....211½ E. Jefferson
Hebrew

Lyde Rachel Porter, A.M.....407 E. Front
Instructor in Academic Department

Elizabeth Grace Parker, A.B.....803 E. Front
Instructor in Latin and Mathematics

Delmar Duane Darrah, B.S.....Hoblit Building
Instructor in Elocution

Hettie Margaret Anthony, A.B., B.D.S., A.M.....308 E. Walnut
Professor of Domestic Science

Joseph Whitefield Smith, B.S., M.D..... .....1122 E. Grove
Lecturer in Medical Physiology

Carrie S. Flatt, R.N., Superintendent of Nurses..Brokaw Hospital
Lecturer on Home Nursing

Charles Dutton Mayhew, A.B.....303 E. Chestnut
Instructor in Public Speaking

Henry Ferdinand Staehling.....104 E. Walnut
Department of Commerce

Thomas Blake Scott, A.B.....University
Instructor in Athletics and Physical Science

Albert Byard Wright.....1006 N. Prairie

Clyde Hadley Myers.....505 E. Douglas
Assistants in Chemical Laboratories

Fred Brian .....814 N. Main
Assistant in Biological Laboratories

CHARLES H. WRIGHT.....801 N. Main
Assistant in Physics

BERT CUNNINGHAM .....811 E. Chestnut
Assistant in Astronomical Observatory

ABIGAIL B. REES.....622 E. Walnut
Painting and Free-hand Drawing

JULIA W. PIERSON .....Normal, Ill.
Secretary to the President

JUDGE OWEN THORNTON REEVES, A.M., LL.D.....406 E. Front
Negotiable Instruments, Equity Jurisprudence, Common Law, and Equity Pleadings

JUDGE REUBEN MOORE BENJAMIN, LL.D.....510 E. Grove
Domestic Relations, Real Property and Constitutional Law

JOHN JAMES MORRISSEY, LL.B.....1108 N. Main
Agency, Partnership, and Insurance

JACOB P. LINDLEY, LL.B.....703 N. McLean
Elementary Law and Contracts

JUDGE ROLLAND A. RUSSELL, LL.B.....1207 E. Grove
Criminal Law, Wills, and Probate Practice

CHARLES LABAN CAPEN, A.M.....710 N. East
Bailments, Corporations, and Damages

JONATHAN H. ROWELL, LL.B.....909 N. Evans
Conflict of Law, International Law, and Legal Ethics

William Blake Leach, LL.B.....512 E. Locust
Personal Property, Domestic Relations, Suretyship, and Sales

Hal M. Stone, LL.B.....803 E. Washington
Evidence, Torts

Mrs. John Robert Gray.....911 N. Main
Piano, Theory, Musical History, and Composition

Oliver Ross Skinner.....1115 E. Monroe
Piano, Theory, Musical History, Composition, and Pipe Organ

Mrs. Farie Stevick Skinner.....1115 E. Monroe
Voice Culture and Singing

Ernest Lynwood Hersey.....8 White Place
Violin, Mandolin, and Guitar

Mrs. Harry Roush.....1115 E. Monroe
Voice Culture and Singing

Vida E. Litchfield.....301 E. Jefferson
Piano

Charles E. Sindlinger .....Hoblit Building
Voice Culture and Singing

Ella Mae Lewis.....911 N. Main
Piano

Harry Marcus Phillips.....105 E. Locust
Piano

Clarence Mayer .....911 N. Main
Piano, Theory, Musical History, and Composition

Grace M. Hayes, George W. Marion

GENERAL STATEMENT

Organization.—The University comprises the following colleges and schools:

I. College of Liberal Arts. III. College of Law.
II. Academy. IV. College of Music.
V. School of Oratory.

Each of these has a distinct organization and a faculty of its own; but all are under the management of the same board of trustees and visitors, and the President of the University has general supervision of all its departments.

Courses of Study.—The College of Liberal Arts presents to its undergraduate students the option of four parallel courses of study, each extending through four years, named respectively the Classical Course, the Latin-Scientific Course, the Scientific Course, and the English Course.

In the Classical Course, the study of Latin and Greek forms a large part of the required work of the first year, and must be continued during the second year. In the Latin-Scientific Course, Greek is omitted, and in the Scientific Course and the English Course both Greek and Latin are omitted in order to give more extended opportunity for the study of modern languages, science and literature. In the Scientific Course, science predominates; and in the English, literature.

Degrees.—The degrees conferred by the University are A.B., B.S., LL.B., A.M., and *very rarely* the honorary degrees of D.D. and LL.D. The Classical Course leads to the degree of A.B.; the Latin-Scientific, the Scientific, and the English to that of B.S.; and the Law to that of LL.B.

Required Hours.—In each course of the College of Liberal Arts 188 term hours are required for graduation. One hour per week for a term constitutes a term hour.

Title of Associate for Special Students.—While it is the invariable policy of the University to encourage every worthy student to become a candidate for a degree and take the complete college course, nevertheless the inexpediency of such a plan is recognized in the case of certain students.

We feel that no person should hestitate or fail to attend college simply because he is unable to take the entire college course on account of limited means, ill health, the desire to enter business, or any other reason that would compel him to drop out before graduation.

Recognizing that many who enter college desire to begin their professional studies before they can complete a four years' course, by a new provision recently enacted, the institution will confer upon any student who has removed all entrance requirements and has successfully completed the work of the Freshman and Sophomore years, or what in the judgment of the faculty shall be deemed equivalents of the same, the Title of Associate of Arts, or Associate of Science, according to the course the student may have pursued.

The candidate for the Title of Associate shall pay five dollars for the certificate.

Required and Elective Studies.—In each of the college courses all the studies of the first year are required. In the three remaining years, the amount of required work is progressively diminished, the student being allowed to complete his quota by selecting from a wide range of elective studies, the Senior work being all elective. He is expected, however, to regulate his choice

so that his electives will together form an harmonious and symmetrical whole; and in no case is a student allowed to select a study which he is not, in the judgment of his adviser, qualified to pursue with advantage.

Special Courses—Students who do not desire to complete any one of the foregoing courses may receive instruction in such studies as they may select, provided they prove themselves, upon examination, qualified to pursue them with advantage.

Advisers.—Each student matriculating in the College of Letters is immediately assigned to an adviser, usually one of his teachers with whom he is to have a large amount of work, whose duty it is to guide him in the selection of studies and the general planning of his course. This adviser is to be regarded as a friend whom he may consult freely and who will be ready to offer any counsel which may seem to be needed. The wishes of the student will be regarded, as far as practicable, in the assignment to advisers.

Law Equivalents.—Students who may desire to graduate from both the College of Letters and the College of Law, will be allowed to complete both courses in six years. No student, however, will be permitted to take law electives before the beginning of his Junior year. The details of the above plan may be learned by inquiry of the President of the University.

Location.—Illinois Wesleyan University is located in Bloomington, Illinois, near the center of the population of the state. Bloomington has a population of over 25,000 inhabitants and has twelve lines of railway leading from the city, making it one of the most accessible cities in Illinois.

The city of Bloomington has long been recognized as one of the most beautiful in the state. In the shade and cleanliness of its parks and streets; the social, intellectual and religious life of the community; and the distinction gained by some of its leading citizens, it is unsurpassed by any city in Illinois. Bloomington affords the student practically all the advantages of city life, together with the benefits that are conferred by its splendid rural environments. In its social, educational, and religious advantages, the location of the University is believed to be unsurpassed in the state.

Athletics.—The University believes in a sound mind in a sound body. Every student is urged to take regular and systematic physical exercise. In all college athletics all rowdyism, profanity, gambling, and professionalism is strictly forbidden. All athletics are under the direct supervision of the faculty.

Glee Club.—The University Glee Club is a prominent organization among the students. Membership in this club is open to such young men as possess musical ability and some knowledge of musical technique. The Glee Club furnishes music at various college functions and gives occasional concerts.

University Band.—During the past year a regular University Band has been organized under the leadership and direction of Professor Guild. No charge is made for the instruction given in this work. All students of the University, in any of its departments, who possess ability in the use of some band instrument are eligible for membership in the University Band. This excellent organization has added much to the interest of the University functions, contests, parades, and athletic gatherings during the school year. Professor Guild will be glad to cor-

respond with any young men who contemplate entering the University and who desire to be considered candidates for positions in the University Band.

Literary Societies.—Two literary societies, the Adelphic and Munsellian, are maintained by the college students, and the Amateurean in the Academy. They possess such equipment as is adequate for parliamentary practice and literary training. We advise all our students to become identified with one of the literary societies, believing that there is no single factor in college life that does so much to fit them for speaking in public and learning to think while in the act of speaking.

The University Paper.— *The Wesleyan Argus,* a weekly organ, edited by the students, is an excellent publication. It opens a field for practical experience in newspaper work, and as an expression of the student life in all athletic, literary, and religious enterprises is an important element in arousing college spirit.

Oratorical Association.—The college students support an Oratorical Association, which holds its annual contests in the month of May. The winner of this annual contest is selected to compete with the representatives of the colleges composing the Illinois Inter-Collegiate Oratorical Association. Mr. A. B. Wright, the representative of Illinois Wesleyan, won the second place in the contest held at Eureka last fall. The successful winner of the preliminary contest is placed under the direction of the Department of Public Speaking. Considerable interest and enthusiasm has been aroused by the recent victories in debate and oratory and it is now certain that there will be the largest number of contestants that have participated for many years.

Debating League.—During the last school year, under the leadership of this institution, the Central Illinois Debating League was formed, composed of the James Millikin University, of Decatur, Illinois, and the Illinois Wesleyan University. The teams representing the two institutions met at the Millikin Chapel April 5. The subject of debate was: "*Resolved,* That the United States should subsidize its merchant marine." The judges awarded the decision to the Wesleyan debaters, this making the Wesleyan the winner in every contest since the organization of the league. Last year our second team debated the first team of Albion College, at Albion, Michigan, and lost the decision. This year a Wesleyan team met the same team of Albion College at Bloomington, and the decision was unanimously awarded the Wesleyan debaters. Thus the Wesleyan has won three out of four debates, a record equaled by few colleges and universities in the land. The debating teams are placed under the direction of the Department of Public Speaking, where special attention is given them. All those winning places upon the regular debating teams receive three term hours credit just as for work done in regular recitations.

FACULTY OF THE COLLEGE OF LIBERAL ARTS AND OF THE ACADEMY

Francis George Barnes.....President

Robert Orlando Graham.....Chemistry

Wilbert Ferguson .....Greek

Francis Marion Austin.....Latin

A. Joseph Armstrong.....English Language and Literature

Cliff Guild .....Mathematics, Astronomy, and Physics

Julius Christian Zeller.....Philosophy and Sociology

Florence Louise Mitchell.....French and German

Samuel Guy Winter.....Biology and Geology

Rev. Theodore Kemp.....Biblical Literature

Rev. Jesse S. Dancey.....Biblical Literature

Rabbi Leo Mannheimer.....Hebrew

Lyde Rachel Porter.....Instructor in the Academy

Elizabeth Grace Parker.....Instructor in Latin and Mathematics

Joseph Whitefield Smith.....Lecturer on Physiology

Hettie Margaret Anthony.....Domestic Science

Charles Dutton Mayhew.....Instructor in Public Speaking

Henry Ferdinand Staehling.....Commerce

Thomas Blake Scott.....Physical Director

FACULTY ORGANIZATION

Recording Secretary .....Prof. FERGUSON
Grade Secretary .....Prof. ARMSTRONG
Librarian .....Prof. AUSTIN

STANDING COMMITTEES

On Absences

Prof. Armstrong Prof. Winter

On Student Publications

Dr. Graham Prof. Ferguson

On Athletics

Prof. Ferguson Dr. Graham

On Schedule

Prof. Guild Prof. Winter

On Religious Work

Prof. Armstrong, Miss Porter, Prof. Guild, Miss Parker

On Social Life

Prof Austin Prof. Ferguson Miss Mitchell

On Oratory and Debate

Prof. Zeller Prof. Austin Prof. Armstrong

Student Employment Bureau

Prof. Zeller Prof. Guild

On Admission

Prof. Ferguson Prof. Armstrong Miss Porter

COLLEGE OF LIBERAL ARTS

Terms of Admission

Candidates for entrance in the Freshman class are admitted either by certificate from accredited schools or by examination. Credits will be accepted from schools which are not on our accredited list after correspondence and investigation by the committee on entrance to determine that the work done is of a sufficiently thorough character.

NOTE.—The figures below indicate the units which may be offered, one unit representing the amount of work done in one term of twelve weeks in a course which recites five times each week, or 1½ units for a similar amount of work, for one semester of eighteen weeks.

Required for Admission to all Courses

English Composition	3	Geometry (Plane or Solid)	3
English Literature	6	Ancient History	3
Algebra	3		

ELECTIVES.

Solid Geometry	1-2	Zoology	1-3
Botany	1-3	Physiology	1-3
Latin	6-9	Drawing	1-2
Greek	3-6	Physics	3
German	3-9	Physical Geography	1-3
French	3-6	Elocution	1-2
Spanish	3-6	Manual Training	1-3
History, English, European, or American	3-6	Harmony	1
		History of Music	1
Civics	1-2	Bible	1
Chemistry	1-3		

Students desiring to enter the Classical Course must take six credits in Greek and nine credits in Latin, in addition to the eighteen credits required of all, together with enough additional credits to make a total of 42.

Students desiring to enter the Latin Scientific Course must take nine credits in Latin and six credits in Science, in addition to the eighteen credits required of all together with enough additional credits to make a total of 42.

Students desiring to enter the Scientific or English Course must take nine credits in language which are equal to three five hour studies reciting through a period of twelve weeks (other than English) and six credits in science, in addition to the eighteen credits required of all, together with enough additional credits to make a total of 42.

Description of Subjects Accepted for Admission

The amount of work in each subject which in the judgment of the faculty will be accepted is shown by the description below:

1. *English Composition.*—Correct spelling, capitalization, punctuation, paragraphing, idiom, and definition and the elements of rhetoric embrace the work expected in this course.

2. *English Literature.*—This course is supposed to cover the work of two years in the English classics and literature, embracing the careful study of Burke's Speech on Conciliation with America; Macaulay's Essays on Addison and Johnson; Milton's L'Allegro, Il Penseroso, Comus, and Lycidas; Shakespeare's Julius Cæsar, Macbeth, and Merchant of Venice; Addison and Steele's Sir Roger de Coverley Papers; Coleridge's Ancient Mariner; George Eliot's Silas Marner; Irving's Life of Goldsmith; Lowell's Vision of Sir Launfal; Scott's Ivanhoe; Tennyson's Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur.

The student is expected to present a careful study of the history of English literature such as is found in Halleck's English Literature.

3. *Algebra.*—The work in this course requires the study of factoring, fractions, simple and quadratic equations, and the theory of exponents and the analysis and solution of problems involving these.

4. *Geometry.*—For admission one year of Plane Geometry may be presented or Plane and Solid Geometry studied for one year. Students who do not offer Solid Geometry for admission must pursue the study in college, but will receive college credit for the work.

5. *Ancient History.*—The history of Greece and Rome, using Myer's Eastern Nations and Allen's Rome as the text-books, studied for one year, is the work of this course.

6. *Botany.*—A familiar acquaintance is required with the general structure of plants and of the principal organs and their functions, derived to a considerable extent from a study of the objects; also a general knowledge of the main group of plants and the ability to classify and name the more common species. Laboratory note-books and herbarium collections should be presented. One to three credits given according to the time spent on the study.

7. *Latin.*—(1) Beginner's Book entire, and 25 to 30 pages of easy reading, such as the "Wanderings of Ulysses" and a selection or two from Nepos or "Viri Romae." Sentence writing in Latin, and Latin Grammar study begun.

(2) Cæsar's Gallic War, any four books; or an equivalent amount of Cæsar and Nepos; or the Cæsar contained in pages 143-237 of Greenough, D'Ooge and Daniell's "Second Year Latin." Latin prose composition based on the Latin read. Grammar study.

(3) Cicero, six orations, which should include the four orations against Catiline and the one for Archias. Prose composition based on the Cicero read. Grammar study.

(4) Vergil's Aeneid, first six books; instead of the fifth book of the Aeneid, 1,000 lines of Ovid may be substituted. Special study in Mythology, and a familiar acquaintance with the dactylic hexameter verse.

A maximum of nine units is allowed for the work in Latin.

8. *Greek.*—Two years may be offered of which the first year covers a careful study of inflections, conjugations, the ordinary rules of syntax and a fair working vocabulary, together with the reading of one book of the Anabasis.

Second year's work: Anabasis, Books II., III., IV., Iliad of Homer, Books I.-II., (omitting the catalogue of ships,) and Prose Composition. For each year, three units are accredited.

9. *German.*—Three years of this language may be offered, divided as follows: First year's work: Mastery of the essentials of grammar, exercises in composition, practice and conversation and pronunciation, and the reading of about 150 pages of easy prose.

Second year's work: Advanced grammar, developing the rules of syntax by a liberal practice of writing German. Reading of the more difficult authors, covering 250 to 300 pages.

Third year's work: Reading of selected poetical and historical prose works such as Scheffel's Der Trompeter von Säkkingen, Schoenfield's Historical Prose, Sudermann's Der Katzensteg and Kluge's Deutsche Litteraturgeschichte, or an equivalent.

For each year's work, three units are allowed.

10. *French.*—One or two year's work will be accepted in French. First year's course includes a knowledge of elementary grammar, pronunciation, and simple composition, together with the reading of some 150 pages of easy prose.

Second year's work requires that the candidate show proficiency in advanced grammar and composition in connection with the reading of not less than 500 pages of standard authors, including two plays of Moliere.

Three units are given for each year's work.

11. *History.*—Three to six units' work will be accredited in this department in addition to the Ancient History required of all students.

(a) One year's work (three units) or less in English History basing the study on some standard History of England for high schools, the credit being awarded according to the time given to the work and the proficiency acquired by the candidate in the subject.

(b) One year's work or less in American History using some standard high-schol text will be accredited according to the time devoted to the subject and the proficiency attained in it.

(c) European (Modern or Mediæval) History based on standard texts will be credited according to the time spent on the subject and the proficiency secured, making six units the maximum limit.

12. *Civics.*—One or two credits will be given according to the time devoted by the student to a study of the United States Contsitution, its history and interpretation, using any of the usual high-school text-books on the subject.

13. *Chemistry.*—One to three units are accredited for admission based on text-book and laboratory work. Any well known text-book may be used. A statement of the laboratory work and the note-book should bear the teacher's endorsement.

14. *Zoology.*—One to three units are allowed (according to the time given) for elementary work in Zoology. Original drawings and note-books must be presented.

15. *Physiology.*—For one credit are required the anatomy, histology, and physiology of the human body and the essentials of hygiene taught with the aid of charts and models to the extent given in Martin's Human Body (Briefer Course). For more than one credit, the course must include practical laboratory work. The number of credits beyond one, will be determined in each case according to the quantity and quality of the work.

16. *Drawing.*—Freehand or mechanical drawing, or both. Drawing books or plates must be submitted. One or two credits will be allowed according to the quantity and quality of the work.

17. *Physics.*—Three units are allowed for one year's work consisting of two recitations and one laboratory period weekly. The course embraces the study of the properties of matter, mechanics of solids, mechanics of fluids, sound, heat, light, magnetism and electricity. Note book should be presented.

18. *Physical Geography.*—A study of the earth as a planet, the atmosphere, the climate, the ocean, and the land. Emphasis is to be placed upon the land, especially upon the topographic features. Text-book should be supplemented by the study of maps, models, etc. One to three units will be allowed according to the time expended.

19. *Elocution.*—One to two credits will be allowed for conscientious study under a competent instructor.

20. *Manual Training.*—From one to three credits will be accepted in manual training depending upon the amount and quality of the work done by the student. Emphasis will be placed upon the student's knowledge of the technical and scientific phase of this work. Special consideration will be made for the amount of shop work performed by the student.

21. *Harmony.*—One unit of credit will be accepted in Harmony for work equivalent to one private lesson per week throughout one entire school year. The work must be based upon a satisfactory text book and certified to by the teacher under whom it was taken.

22. *History of Music.*—One unit of credit may be offered in the history of music. The work must be the equivalent of one lesson per week throughout one academic year and must be based upon a satisfactory text book and certified to by the teacher under whom the work was taken.

23. *Bible.*—Students who have studied the history and geography of the Old Testament or an equivalent course in the New Testament will be allowed one unit credit.

ADMISSION TO SPECIAL STANDING

For the benefit of students who are prepared in most studies for college work, but are deficient in one subject, a system of admission to special standing has been provisionally adopted. Its object is to enable students, the most of whose work is in the college and who would prob-

ably be able to complete a college course in four years, to receive from the first the benefit of a college seating, instead of being remanded, for a part of the four years, to the preparatory school. Such students are not to be regarded as fully matriculated, but as on probation, until the work in which they are deficient has been made up. For this a reasonable length of time is allowed.

As the scheme needs to be viewed as a whole, in order to be fully understood, it is presented below, although a part of it refers to advancement in courses rather than to admission to them:

Regulations for Classification

1. Students who are able to enter three college classes and whose deficiencies do not exceed nine units, may be classified as (conditioned) Freshmen.

2. Students whose deficiencies do not exceed twenty-four (college) term hours below the Sophomore grade may be ranked as Sophomores.

3. No student whose deficiencies amount to more than twelve term hours will be classified as Junior.

4. No student who lacks more than fifty-six hours of graduation shall be classified as a Senior.

5. Students not candidates for degrees may enter classes for which they offered evidence of sufficient preparation and will be catalogued as either Unclassified College or Unclassified Preparatory Students according to previous training and advantages.

ADMISSION TO ADVANCED STANDING

Students from other colleges of established reputation will be admitted to advanced standing on presentation of certificates of honorable dismissal and acceptable grades, their classification being determined by the credits to which they are entitled.

Candidates from the best high schools and academies who have done work beyond the requirements for admission to the Freshman Class, will be allowed such college credits as a fair estimate of their work will justify. No definite statement can be made concerning the details of such credits; but each case will be estimated on its own merits by the Faculty of the college. In general, it should be said that high school credits can be equated against college credits only at the rate of two or three to one; and yet to this rule there are some exceptions. It is the policy of the University in this respect, as in all others, to be governed by a spirit of equity.

MODE OF ADMISSION

Certificate.—Certificates are accepted, in lieu of examinations, from accredited high schools and academies, for so much ground as they cover. A list of such schools is appended, to which others may be added on application and approval. Certificates will be accepted from any schools upon the accredited lists of high-grade colleges. Candidates who wish to enter by certificate should bring papers containing full, detailed information, from the principals of the schools in which the work has been done; or, better, send to the college for blank certificates, which will be furnished to those desiring them and may be filled and returned at any time for approval. Early reports can usually be given of the results.

Examination.—Entrance examinations may be taken on the day before the opening of the fall term, for the date of which see the calendar. Examination papers will be sent to the principal of any high school or academy, if application be made two weeks before they are to be used.

List of Accredited High Schools

Aledo
Arcola
Astoria
Atlanta
Auburn
Barry
Bement
Bloomington
Bushnell
Beardstown
Canton
Carlyle
Charleston
Chillicothe
Chrisman
Clinton
Colfax
Carlinville
Centralia
Champaign
Chenoa
Chicago H. S.
Danvers
Decatur
Danville
DeKalb
Dwight
Evansville, Ind.
Edwardsville
Elmwood
ElPaso (East)
ElPaso (West)
Eureka
Fairbury
Fairmount
Fisher
Forrest
Farmer City
Farmington
Freeport
Fulton
Gilman
Geneseo
Grand Prairie Seminary
Greenfield
Griggsville
Galena
Galesburg
Geneva
Gibson City
Girard
Heyworth
Harrisburg
Havana
Henry
Hoopeston
Joliet
Jacksonville
Kankakee
Kansas
Lacon
LaGrange
LaHarpe
LeRoy
Lexington
Lincoln
Litchfield
Lewiston
Lovington
Mackinaw
Mansfield
Maroa
Milford
Minonk
McLean
Morrisonville
Mowequa
Mt. Pulaski
Mattoon
Momence
Monticello
Morris
Mt. Sterling
Mt. Vernon
Mason City
Normal
Olney
Odell
Onarga
Oregon
Ottawa
Pana
Paris
Paxton
Pekin
Peoria
Petersburg
Pittsfield
Pontiac
Princeton
Quincy
Rossville
Rushville
Rantoul
Rockford
Roodhouse
Shelbyville
Sheldon
Sterling
Streator
Sullivan
Saybrook
Springfield
Stanford
Taylorville
Tuscola
Urbana
Virginia
Washington
Waynesville
Waynesville Academy

Credits will also be accepted from high schools on the accredited list of the University of Illinois, the University of Chicago, Northwestern University or any high grade college in the state.

COURSES OF INSTRUCTION

Group A. Ancient Languages

I. Greek

1. Selected Orations from Lysias. First term, four hours.
   Prerequisites: First Greek Book; Anabasis, 4 books; Homer, 3 books; Jones Greek Composition.
2. Xenophon's Memorabilia. Second term, four hours.
   Prerequisite: Lysias.
3. Selections from Herodotus. Third term, four hours.
   Prerequisite: Xenophon's Memorabilia.
4. Plato's Apology and Crito. First term, three hours.
   Prerequisite: Herodotus.
5. Demosthenes de Corona. Second term, three hours.
   Prerequisite: Plato's Apology and Crito.
6. Sophocles' Oedipus Rex. Third term, three hours.
   Prerequisite: Demosthenes de Corona.
7. Lyric Poets. First term, two hours.
   Prerequisite: Demosthenes de Corona.
8. New Testament Greek. Second term, two hours.
   Prerequisite: Lysias.
9. Aristophanes' Clouds. Third term, two hours.
   Prerequisite: Demosthenes de Corona.

II. Latin

1. Cicero's De Senectute and De Amicitia or Selected Letters. Prose composition. First term, four hours.
   Prerequisite: Courses 1, 2, 3, and 4 of Latin entrance requirements.
2. Livy, Books I., XXI., XXII. (selected portions from each). Prose composition. Second term, four hours.
   Prerequisite: Course 1 above.
3. Horace's Odes and Epodes. Vergil's Eclogues or Georgics. Third term, four hours.
   Prerequisite: Courses 1 and 2 above.
4. Pliny, Selected Letters. Private Life of the Romans. First term, three hours.
   Prerequisite: Courses 1, 2, and 3.

5. Plautus and Terence, Selected Plays. Second term, three hours.
   Prerequisite: Courses 1, 2, and 3.
6. Tacitus, Agricola and Germania, or Annals I.-VI. Third term. three hours.
   Prerequisite: Courses 1, 2, and 3.
7. Elegy and late Epic. First term, three hours.
   Prerequisite: Courses 1, 2, and 3.
8. Archaeology, Roman Topography and Monuments; Epigraphy. Second term, three hours.
   Prerequisite: Courses 1, 2, and 3.
9. Roman Oratory, Cicero, Quintilian, etc. Third term, three hours.
   Prerequisite: Courses 1, 2, and 3.
10. Satire, Horace and Juvenal. First term, three hours.
    Prerequisite: Courses 1, 2, and 3.
11. Philosophical Writings, Cicero, Seneca, Lucretius. Second term, three hours.
    Prerequisite: Courses 1, 2, and 3.
12. History of Architecture. Third term, three hours.
    Prerequisite: Open to all who show suitable preparation.

Group B. Modern Languages

I. German

1, 2, 3. Essentials of Grammar, exercises in Composition. Easy prose. First, second and third terms, four hours.

4, 5, 6. Review of Grammar, exercises in Composition, the reading of modern prose as well as some of the classics. First, second and third terms, four hours.
Prerequisite: Courses 1, 2, and 3.

7, 8, 9. The reading of selected poetical works, of historical prose, and the study of German literature. First, second, and third terms, three hours.
Prerequisite: Courses 4, 5, and 6.

10, 11, 12. These courses are kindred in nature to those indicated in 7, 8, and 9, but will vary the works and authors studied.
Prerequisite: Courses 4, 5, and 6.

II. French

1, 2, 3. Elementary Grammar and Easy Prose. First, second and third terms, four hours.

4, 5, 6. Review of Grammar; reading of more difficult authors; conversation and composition. First, second and third terms, three hours.
Prerequisite: Courses 1, 2, and 3.

Group C. Mathematics, Astronomy, and Physics

I. Mathematics

1. College Algebra. Four hours, first half of year.
   Prerequisite: Courses in Preparatory Mathematics.
2. Trigonometry. Four hours, second half of year.
   Prerequisite: Course 1.
3. Surveying. Three hours, spring term.
   Prerequisite: Course 2.
4. Analytic Geometry. Four hours, winter and spring terms.
   Prerequisite: Courses 1 and 2.
5. Calculus. Three hours, fall and winter terms.
   Prerequisite: Course 4.

II. Astronomy

1. Descriptive Astronomy. Four hours, fall term.
   Prerequisite: Courses in Preparatory Mathematics.
2. Advanced Astronomy. Three hours, spring term.
   Prerequisite: Courses in Des. Astronomy, Trigonometry, and Analytics.

III. Physics

3. Mechanics, Sound, Light. Three hours entire year.
   Prerequisite: Courses in Preparatory Physics, Trigonometry.
4. Heat, Electricity and Magnetism. Three hours, entire year.
   Prerequisite: Courses same as in 1.

Group D. Chemistry

1. Inorganic: Non-metals, Remsen and Lectures, three hours; Laboratory four hours per week.
   Prerequisite: Courses in Elementary Physics, Algebra, Geometry.
2. Inorganic: Metals and Metallic Salt Experimentations, Mimeographed Lecture Notes, Lectures, three hours; Laboratory four hours.
   Prerequisite: Course 1.

3. Inorganic: Lecture Notes and Quiz, three hours; Qualitative Analysis and Separative Work, four hours.
   Prerequisite: Course 2.

4. Quantitative Analysis, Gravimetric. Laboratory, eight hours.
   Prerequisite: Course 3.

5. Gravimetric Analysis continued; Volumetric work. Laboratory, eight hours.
   Prerequisite: Course 4.

6. Organic Chemistry: Remsen as text, two hours. Orndorff as Laboratory Guide, eight hours.
   Prerequisite: Courses 1, 2, 3.

7. Organic Chemistry, continued as above.
   Prerequisite: Course 6.

8. Analyses of Minerals, Alloys, Waters, etc. Laboratory, eight hours.
   Prerequisite: Course 5.

9. Analyses of Milks, Butters, Poisons, Soils, Grains. General analysis. Eight hours laboratory.
   Prerequisite: Course 5.

Group E. Biology and Geology

I. Biology

1. Invertebrate Zoology. Four hour course; two hours recitations and four hours laboratory. First term.
   Prerequisite: One year of Academy Biology.

2. Histology. Four hour course; one hour recitation, and six hours laboratory per week during first and second terms.
   Prerequisite: Invertebrate and Vertebrate Zoology.

3. Osteology. Four hour course; two hours recitations, and four hours laboratory during first term.
   Prerequisite: Invertebrate and Vertebrate Zoology.

4. Vertebrate Zoology. Four hour course; one hour recitation, and six hours laboratory during second term.
   Prerequisite: Invertebrate Zoology.

5. Histology. Four hour course; one hour recitation and six hours laboratory during second term.
   Prerequisite: Course 2.

5. Histology. Four hour course; one hour recitation and six hours laboratory per week during second term.
   Prerequisite: Course 1.

7. Advanced Physiology. Four hour course; two hours recitations and four hours laboratory per week during second term.
   Prerequisite: One year of Academy Biology.

8. Embryology. Four hour course; one hour recitation and six hours laboratory per week during the third term.
   Prerequisite: Histology.

9. Advanced Botany. Four hour course; two hours recitations and four hours laboratory per week during the third term.
   Prerequisite: One year of Academy Biology.

II. Geology

1. General Geology. Four hour course; three hours recitations and two hours laboratory per week during the third term.
   Prerequisite: One year of Academy Biology.

Group F. English Language and Literature History and Political Science

I. II. English Language and Literature

1. Rhetoric. Fall and winer terms, five hours.
   Prerequisite: Academy English.

2. Literary Criticism. Spring term, five hours.
   Prerequisite: Courses 1 and 2.

3. English Literature prior to 1599. Fall term, three hours.
   Prerequisite: Courses 1, 2, 3 for all the courses, 4-9 inclusive.

4. English Literature 1599-1744. Winter term, three hours.

5. Poetry of America. Spring term, three hours.

6. English Literature, 1744-1832. Fall term, three hours.

7. Victorian Prose. Winter term, three hours.
8. American Prose. Spring term, three hours.
9. Pre-Shakesperean and Elizabethan Drama. Fall term, three hours.

Prerequisite for courses 10-15, any three courses selected from courses 4-9.

10, 11. Shakspere. Winter and spring terms, three hours.
12. Development of English Novel. Fall term, three hours.
13. Chaucer and Milton. Winter term, three hours.
14. Victorian Poets. Spring term, three hours.

III. History and Political Science

1. European History of the Middle Ages. Fall term, three hours.
   No prerequisite; open to all college students.
2. Modern Europe to 1789. Winter term, three hours.
   No prerequisite.
3. History of Europe since 1789. Spring term, three hours.
   No prerequisite.
4. Constitutional History Greece and Rome. Fall term, three hours.
   Prerequisite: Courses 1, 2, 3.
5. Constitutional History, France, Germany, Switzerland. Winter term, three hours.
   Prerequisite: Course 4.
6. Constitutional History of America. Spring term, two hours.
   Prerequisite: Three courses of History.
7. Constitutional and Political History of England prior to 1485. Fall term, three hours.
   Prerequisite: Courses 1, 2, 3.
8. Constitutional History of England, 1485-1837. Winter term, three hours.
   Prerequisite: Course 7.
9. History of Civilization. Spring term, two hours.
   Prerequisite: Courses 1, 2, 3.

Group G. Philosophy and Religion

I. Philosophy

1. Psychology. Fall term, four hours.
   Prerequisite: Physiology.
2. Introduction to Philosophy. Winter term, four hours.
   Prerequisite: Course 1 above.
3. Ethics. Spring term, four hours.
   Prerequisite: Course 2.
4. Ancient and Mediaeval Philosophy. Fall term, two hours.
   Prerequisite: Courses 1 and 2.
5. Modern Philosophy. Winter term, two hours.
   Prerequisite: Course 4.
6. Child Development. Winter term, two hours.
   Prerequisite: Courses 1, 2, and 3.
7. Philosophy of Religion. Winter term, two hours.
   Prerequisite: Courses 4 and 5.

II. Religion

1. Old Testament History. Two hours.
2. Life of Christ. Fall term, two hours.
3. History of the Apostolic Age. Winter term, two hours.
4. History of the Christian Church. Fall, winter, and spring terms, two hours. (Not given in 1907-8.)
5. History of Methodism. Two hours.
6. History of Protestant Missions. Four hours.

Group H. Sociology, Economics, and Political Science

I. Sociology

1. Introduction to Sociology. Fall term, four hours.
   Prerequisite: Economics, History, Psychology.
2. Ethnology. Spring term, four hours.
   Prerequisite: Course 1 above.
3. Charities and Corrections. Winter term, four hours.
   Prerequisite: Course 1.

4. Trades Unions and the Labor Movement. Winter term, four hours.
   Prerequisite: Course 1.
5. Christian Sociology. Spring term, two hours.
   Prerequisite: Courses 1 and 3.
6. Domestic Sociology. Spring term, two hours.
   Prerequisite: Courses 1, 3, and 5.

II. Economics and Political Science

1. Introduction to Economics. Fall term, four hours.
   Prerequisite: History, Civics.
2. Financial History of the United States. Winter term, four hours.
   Prerequisite: Course 1.
3. Transportation and Communication. Spring term, two hours.
   Prerequisite: Courses 1 and 2.
4. Commercial Geography. Spring term, two hours.
   Prerequisite: Courses 1 and 3.
5. American Government. Winter term, four hours.
   Prerequisite: Course 1.
6. Political Parties. Fall term, two hours.
   Prerequisite: Course 1.
7. Municipal Government. Winter term, two hours.
   Prerequisite: Course 5.
8. International Law. Spring term, four hours.
   Prerequisite: Courses 5 and 7.
9. History of Illinois. Spring term, one hour.

Group I. Public Speaking

1. Vocal Expression. Fall and winter terms, two hours.
2. Practical Oratory. Winter term, two hours.
3. Psychology of Public Speaking. Fall term, three hours.
4. Debating. Winter term, three hours.
5. Extemporaneous Speaking. Spring term, three hours.

DESCRIPTION OF COURSES

Group A. Ancient Language

I. Greek

Professor Ferguson

(1) Lysias.—The first term of the Freshman year will be given to the reading of selected orations from Lysias, and to Greek prose composition. Four hours weekly.

(2) Xenophon's Memorabilia.—The second term will be devoted to the Memorabilia of Xenophon, in connection with a study of Athenian political and social life. Four hours weekly.

(3) Herodotus.—The third term will be given to the reading of selections from Books VI., VII., and VIII., of Herodotus. Careful attention will be paid to dialect and style. Four hours weekly.

(4) Plato's Apology and Crito.—In the first term of the Sophomore year the Apology and Crito of Plato will be read, in connection with the study of legal procedure at Athens. Three hours weekly.

(5) Demosthenes de Corona.—The second term will be given to the translation and analysis of the "Oration on the Crown," with collateral reading in Jebb's "Attic Orators." Three hours weekly.

(6) Sophocles' Oedipus Rex.—In the third term the translation and interpretation of Oedipus Rex will be accompanied by the study of Haigh's "Attic Theatre." Three hours weekly.

(7) Lyric Poets.—In the first term Juniors and Seniors will be offered a course in the Lyric Poets. In

addition to the translation much attention will be given to matters of biography and meter. Two hours weekly.

(8) New Testament Greek.—In the second term elective work in the New Testament Greek will be offered to students who have had the required Greek of the Freshman year. In this course particular attention will be given to the variations from classical usage, and it is intended to make the work both valuable of itself and helpful as an introduction to later post-graduate study. Two hours weekly.

(9) Aristophanes' Clouds.—In the third term the Clouds of Aristophanes will be offered, in connectoin with the historical study of Greek Comedy. Two hours weekly.

II. Latin

Professor Austin

(1) Cicero.—Freshman year, first term, four hours. The work of this term will be given to the reading of the essays, *De Senectute,* and *De Amicitia,* with studies of certain phases of philosophy. Latin prose composition. Instead of one of the essays named, there may be substituted either a play of Plautus or Terence, or selected Letters of Cicero.

Prerequisite: Courses 1, 2, 3, and 4 under Latin entrance requirements.

(2) Livy.—Freshman year, second term, four hours. The work of this term will be devoted to the reading of selections from Books I., XXI., and XXII., and to the study of Latin prose composition, with practice in sight reading, and investigations in the grammar and style of Livy, and his place as an historian. This course is subject to change.

Prerequisite: Course 1 above.

(3) Horace; Vergil.—Freshman year, third term, four hours. Selections will be read from the Odes and Epodes of Horace, and in addition either the Eclogues of Vergil, or one book of the Georgics. The aim will be to study the authors from a literary standpoint. Much attention will be given to metre, and there will be careful practice in both oral and written translation, and the reciting of Latin verse.

Prerequisite: Courses 1 and 2. Courses 1, 2, and 3 are required of all Classical and Latin Scientific Freshmen.

(4) Pliny—Sophomore elective, first term, three hours. Selected letters of Pliny the Younger will be read. One hour each week will be given to the study of the private and public life of the Romans, with some suitable text as a guide.

Prerequisite: Courses 1, 2, and 3.

(5) Plautus and Terence.—Sophomore elective, second term, three hours. One or more plays each of these authors will be read. Careful attention will be given to peculiarities in form and syntax, as well as to the metres, and the nature and influence of Roman comedy. The study of Roman private life will be continued. The "Cena Trinialchionis" of Petronius also may be taken, with collateral study of Roman provincial life.

Prerequisite: Courses 1, 2, and 3.

(6) Tacitus.—Sophomore elective, third term, three hours. This course offers the Agricola and Germania; or Books I.-VI. of the Annals. A study of Roman provincial government, and other reading suited to the subject taken will be required.

Prerequisite: Courses 1, 2, and 3.

(7) Elegy and late Epic.—First term, three hours. Selections will be read from the writings of Catullis, Tibullus, Propertius, Ovid, and Lucan. There will be readings and lectures on the growth and development of Roman elegy, and studies in Roman literature.

Prerequisite: Courses 1, 2, and 3.

(8) Archæology.—Second term, three hours. This course will consist of a study of the Topography and Monuments of Ancient Rome, alternated with studies in Latin Epigraphy. There will be lectures, and considerable collateral reading, and the careful preparation of notebooks and drawings will be required.

Prerequisite: Courses 1, 2, and 3.

(9) Roman Oratory.—Third term, three hours. This course offers a choice of the following: Cicero's *De Oratore,* Book I.; and the *Dialogus De Oratoribus* of Tacitus (so-called), with lectures and readings on the development and decline of Roman eloquence; or Quintilian's Institutes of Oratory, Book X., with supplementary reading in Horace's Epistles, Book II., and the *Ars Poetica.* Roman literature studies.

Prerequisite: Courses 1, 2, and 3.

(10) Satire.—First term, three hours. Selections will be read from the satires of Horace and Juvenal. There will also be readings and lectures on this most original branch of Roman literature.

Prerequisite: Courses 1, 2, and 3.

(11) Philosophical Writings.—Second term, three hours. The reading in this course will be in Cicero's *De Officiis* or *Tusculanae Disputationes,* supplemented by selections from Seneca and Lucretius, with collateral studies in Greek and Roman philosophy.

Prerequisite: Courses, 1, 2, and 3.

(12) History of Architecture.—Third term, three hours. This course will lay special emphasis on the architecture of the Greeks and Romans, but will include ancient, mediaeval, and modern architecture, with some reference to sculpture and painting. The course will be well illustrated with pictures. Students will be expected to do considerable collateral reading and some drawing, and to keep notebooks on all lectures and readings.

Courses 7 to 12 inclusive are intended for Juniors and Seniors, and may be offered on alternate years; but they will be open to others also, who show sufficient preparation.

Group B. Modern Language

I. German

Professor Ferguson

Two additional years of German are offered those students who have taken two years' preparatory work. The four years' course may be taken in college by those who have not offered German for admission. The work of the first two years will be found outlined in the description of the preparatory courses of study.

The work of the third year will consist in the reading of selected poetical works, of historical prose, and in the study of the history of German literature. For the year 1906-7, Schiller's *Wallenstein,* Sybel's *Die Erhebung Europas,* Sudermann's *Frau Sorge* and *Kluge's Deutsche Litteraturgeschichte* will probably be included in the course.

For 1907-8, equivalent courses will be substituted for the course just outlined, so that students who so desire may pursue the study throughout the fourth year.

II. French

Miss Mitchell

(1, 2, 3.) Elementary French.—Fraser and Squair's French Grammar is used and easy French is read. Much time is given to drill in pronunciation, reading at sight, and composition.

(4, 5, 6.) Advanced French.—This course has for its main object the study of advanced grammar and composition in connection with the reading of a large amount of French. During the second half year more attention is paid to the literature. Constant practice is given in conversation.

Group C. Mathematics, Physics, and Astronomy

I. Mathematics

Professor Guild

(1) College Algebra.—Freshman. First half of year, four hours per week. Text, Hawke's Advanced Algebra. There will be given a rapid but rigid review of quadratics and radicals and special attention to graphical representation of equations. The entire book will be studied with a view to giving the best possible preparation for the courses in Mathematics which follow.

Prerequisite: Elementary Algebra, Plane and Solid Geometry.

(2) Trigonometry.—Freshman, last half of year, four hours per week. Text, Wentworth's Plane and Spherical Trigonometry (revised) with tables. Courses 1 and 2 make up the entire year's work in Freshman Mathematics. Both Plane and Spherical Trigonometry will be studied.

Prerequisite: Course 1.

(3) Surveying.—Sophomore. Spring term, three hours. Text, Wentworth's Surveying. Besides text a compass, protractor, diagonal scale and T square are needed. The department is supplied with necessary field instruments and much time is spent in practical field work. This course is elective and given in alternate years. Not offered in 1907-8.

Prerequisite: Course 2.

(4) Analytic Geometry.—Sophomore, winter and spring terms, four hours. Text, Tanner and Allen's Analytic Geometry. This is required work in the Scientific Course.

Prerequisites: Courses 1 and 2.

(5) Calculus.—Junior, fall and winter terms, three hours. Text, Taylor's Elements of Differential and Integral Calculus (revised.) Elective in all courses. Differential Calculus, fall term; Integral Calculus, winter term.

Prerequisite: Course 4.

II. Astronomy

(1) Descriptive Astronomy.—Sophomore, fall term, four hours. Text, Todd's New Astronomy. This course, as is indicated, is descriptive rather than mathematical. Much attention will be paid to work in observatory in addition to class room work. It is required in the Scientific Course.

Prerequisite: Preparatory Mathematics.

(2) Advanced Astronomy.—Junior, spring term, three hours. Text, Young's Manual of Astronomy. This is elective in all courses. It is partially mathematical, in-

volving the applications of Spherical Trigonometry and investigating the laws governing the movement of bodies in the Solar system. Observatory work also required.

Given in alternate years. Offered in 1907-8.

Prerequisite: Descriptive Astronomy, Trigonometry, Analytics.

III. Physics

(1) Mechanics, Sound, Light.—Sophomore, entire year, three hours. Text, Carhart's University Physics, Vol. 1.

Prerequisite: Preparatory Physics, Trigonometry.

(2) Heat, Electricity, and Magnetism.—Junior, entire year, three hours. Text, Carhart's University Physics, Vol. II.

Prerequisite: Courses same as in 1.

The amount of laboratory work done in each of the above varies with the character of the different subjects and laboratory fees vary accordingly but never exceed $2.00 for any term. These courses need not be taken in order but one of them is required in the Latin-Scientific Sophomore year and they are found among the required groups of scientific studies in the other courses. This is especially valuable work for the student who is preparing for any Engineering course.

EQUIPMENT

Department Library.—The department library contains periodicals, histories, and reference books from which students obtain valuable information concerning the history and recent development of these sciences.

Apparatus.—Besides a complete set of mathematical forms and a spherical blackboard, the department has a complete surveying outfit, consisting of one Queen & Company's best engineering transits, with gradienter and other modern attachments, also a New York leveling rod and other apparatus necessary for practical field work.

The Behr Observatory.—The University has in its astronomical observatory three telescopes. The largest, an eighteen and one-fourth inch reflector of the Newtonian type, is supported on an equatorial mounting, is provided with a two-inch finder, a parallel wire micrometer, a number of eyepieces and various other appliances, such as are found in the modern observatory. The two smaller, three inch and four and one-half inch, telescopes are refractors on portable mountings. These, together with a transit instrument, sextant siderial clock and numerous other instruments for use in class room, lectures and field work offer excellent advantages for study and investigation in Astronomy.

During the past year renewed interest has been taken in this part of the University's equipment, improvements and repairs have been made where needed and everything put in better condition. A competent assistant will have charge of the observatory and instruments and much more of the practical work will be required of the students in this department in the future.

Group D. Chemistry

Dr. Graham

(1-9) Chemistry.—The work of the first year is required in all courses. Two additional years may be taken by those who so elect. Remsen's Chemistry, supplemented by lectures, and illustrated by laboratory work and class room experiments, is used as a guide during

the first half of the year. Four hours per week of laboratory and three hours of recitation work are required. This consists mainly of quantitative and qualitative experiments, illustrating the theories discussed. The second half of the year is spent in the study of metals, with a minimum of four hours per week laboratory work and three hours per week class room quiz and lecture work; and in qualitative separation work, for which the student has been fitted by the system of experimentation prepared by the instructor. An excellent chemical library meets the demand for reference work.

Those who elect advanced work complete qualitative separation, and then take up quantitative analysis, Appleton being used as a guide. Next follows volumetric analysis, with Hart and Sutton as handbooks; analysis and assays of minerals, analysis of water, milk, butter, urine, baking powders, grains, poisons, etc., and two semesters are spent on organic chemistry with Remsen as text and Orndorff as laboratory guide. Complete outfits for analyses of soils and clays, and also for corn and grains generally have been added; and several thousand analyses of corn are made annually.

In addition to the old laboratory which well meets the needs of the experimental and qualitative work, the Shellabarger laboratory gives an excellent opportunity for quantitative work, and the H. S. Swayne private laboratory furnishes fair conveniences for special work and research work.

The Funk Laboratory gives excellent opportunities for analysis of corn and other grains. All the laboratories are well supplied with all necessary apparatus; and those wishing to make a special study of chemistry will find here every facility, not only for the most advanced under-

graduate work, but for the first year of graduate work as well.

A laboratory fee of $3.00 for each of the first three terms, and of $5.00 each for the remaining terms, is charged. Students also pay for breakage.

Group E. Biology and Geology

Professor Winter and Assistants

The University is well equipped for work in general biology. The biological laboratory is fitted up with modern apparatus, including five optical appliances, parafine bath, freezing, rotary and other microtomes. A special reference library is available for the constant use of all students. Laboratory fees are due before working in the laboratory. The fee for each course is three dollars ($3) except osteology and ornithology which are one dollar ($1) each.

The following courses are offered and are collegiate work. Two hours in the laboratory count as one hour credit. The figures in parentheses denote the number of credit hours for each course. In all courses except Physiology Professor Winter is aided by his assistants.

Fall Term.

Invertebrate Zoology (4).
Histology (4).
Osteology (4).
Geology (4).

Winter Term.

Vertebrate Zoology (4).
Histology (4).
Anatomy (4).
Adv. Physiology (4).

Spring Term.

Embryology (4).
Adv. Botany (4).
Bacteriology (4).

I. Biology

(1) Invertebrate Zoology.—Four hour course, two recitations and two laboratory periods per week. This course is required of all Junior Scientific and Latin Scientific students, and is open to all students who have had one year of preparatory biology. Type forms, from the amœba through the succeeding orders to the vertebrates are studied.

(2) Histology.—Four hour study, one recitation and three laboratory periods per week. Junior elective. Courses 1 and 7 must be taken before histology can be begun. A careful study of technic is made. Slides are prepared according to the most improved methods of fixation and staining. Drawings of type tissues are made after a careful study of the slides. This course aims in general to give a thorough idea of the human body. Böhm, Davidorf and Huber's Histology is used as text.

(3) Osteology.—Four hour course, two hours recitation and two laboratory periods per week. The student draws all the bones of the human skeleton.

(4) Vertebrate Zoology.—This is a continuation of Course (1). Four hour course. The following forms are studied: Shark, fish, frog, turtle, pigeon, and rabbit. The aim of this course is to give the student a definite idea of the more important structural characteristics of the several classes of vertebrates. Careful dissections, notes and drawings are required.

(5) Histology.—This is a continuation of course 2 and is of the same number of hours. In this part of the course much time is devoted to the study of "unknowns." The student must learn to recognize the different tissues and organs at a glance.

(6) Anatomy.—Four hour course. A careful dissection of the cat as outlined by Davidson is made. A study of microscopical slides of the important organs is also studied in this connection.

(7) Advanced Physiology.—Required of all Scientific and Latin Scientific students. Four hour course. In this course actual observation of the functions of the different organs of the body is made. The student tests the action of the re-agents found in the different digestive juices upon different food principles. He then observes the action of gastric and other digestive juices prepared from different classes of animals, upon different foods and the resulting changes thereof. Muscle-nerve experiments will also be performed. Howell's Physiology is the text used. Professor Winter and Dr. Smith.

(8) Embryology.—This course is open only to students who have taken both courses of histology. Four hour course. This course consists in part of a careful study of the development of the chick, preceded by a preliminary study of an amphibian. Slides of the embryo of different ages are prepared. The development of the mammal is then studied. Minot's Laboratory Guide and Hertwig-Mark's Textbook of Embryology are used.

(9) Advanced Botany.—Junior; required of all Latin-Scientific and Scientific students. This course alternates with Geology. Four hour course. Study begins with the plant cell. The development of the plant is traced through the successive orders to the flowering plant. Histology and a general consideration of the life principles involved in plants will be taken up. Coulter's Textbook of Botany is used.

(10) Bacteriology.—Four hour course, two recitations and two laboratory periods per week for the spring term. Junior elective, but required of Domestic Science

students. In this course the student prepares the common and special media. The principles of disinfection and sterilization, the methods of cultivating, staining and studying bacteria are especially emphasized before the pathogenic bacteria, yeasts, and moulds are studied. Some twenty species are studied for their morphology and some twenty for their cultural characters. Altogether thirty or more different species are studied in this course. Text, Muir and Richie. Moore's Laboratory Manual.

II. Geology

(1) General Geology.—Four hour course. Junior. (Required of Latin-Scientific and Scientific students.) This course is open to students who have had Vertebrate and Invertebrate Zoology. In the class room are discussed the principles of dynamic and structural geology, their relation to topography and historical geology. During the open months some time is spent in field work. The work in the laboratory is devoted to the study of charts, models, rocks, and minerals. A systematic study of fossil forms is made. Certain topics of geologic interest are assigned for student reports. LeConte's Elements of Geology is the text used.

Group F. English Language, Literature, History

I. English Language

Professor Armstrong

(1) Rhetoric.—Fall term. In this course, emphasis is placed upon drill in expression. To develop the power to write clearly, forcibly, and correctly is the constant aim; for which purpose a large amount of theme writing illustrating the different types of invention is

done under the immediate direction of the instructor. Particular attention is given to the study of style, diction, and figures of speech.

Prerequisite: Academic English. Required of all Freshmen. Five hours weekly.

(2) Rhetoric.—Winter term. Continuation of course 1, the work becoming as intensive as the time will permit. Frequent essays are required.

Prerequisite: Course 1. Required of all Freshmen. Five hours weekly.

(3) Elements of Literary Criticism.—Spring term. The end sought in this course is an intelligent understanding of the reasons why writings are admired and the cultivation of a taste for good literature. Original articles criticising standard works are required to supplement the course.

Prerequisite: Courses 1 and 2. Required of all Freshmen. Five hours weekly.

Essays.—In addition to the essays required in Rhetoric one is required in the spring term of the Freshman year; and one in each the fall and winter terms of the Sophomore and Junior and Senior years. The object is to develop the individuality of the student and enable him to write in pure, clear English. Essays must not be less than 800 words nor more than 900 words in length.

II. Literature—English Epoch Courses

Courses 4-9 cover as minutely as the time allows the history of English and American literature from the beginning down to the present time. Each course is supplemented with extensive reading in the works of the authors studied.

Prerequisite to these courses are courses 1, 2, 3.

(4) English Literature prior to 1599.—Fall. The principal writers of this period including Wyclif, Chaucer, Gower, Caxton, Mallory, Sidney, and Spenser are studied. Three hours weekly.

(5) English Literature.—1599-1744.—Winter. This epoch includes Bacon, Milton, Bunyan, Dryden, Addison, Steele, Swift, Pope, Thomson, and others. Three hours weekly.

(6) Poetry of America.—This course is devoted to the works of Bryant, Holmes, Emerson, Longfellow, Whittier, Lowell, Poe, Lanier, and others, if possible. Three hours weekly.

(7) English Literature 1744-1832.—Fall. Includes the works of Johnson, Goldsmith, Burke, Gray, Cowper, Burns, Wordsworth, Coleridge, Lamb, Byron, Shelley, Keats, and others. Three hours weekly.

(8) Victorian Prose.—Winter. This course is devoted to the works of DeQuincey, Landor, Macauley, Carlyle, Ruskin, Arnold, and Pater. Three hours weekly.

(9) American Prose.—Spring. Extensive course of rapid reading in works of the best American authors. Three hours weekly.

Courses 4, 5, and 6 alternate with courses 7, 8, and 9 and will be offered in 1907-8.

(10) Pre-Shakspearean and Elizabethan Drama.—Fall. Representative plays of Lyly, Greene, Peele, Kyd, Beaumont and Fletcher, Marlow, Webster, Jonson and Ford are studied with as much care as time will permit. Three hours weekly.

Prerequisite: At least three terms of literature.

(11, 12) Shakspere.—Winter and Spring. A critical study of the works of Shakspere is the aim of this

course. The study is supplemented by lectures from the instructor and by collateral reading and theses on the part of the student. Three hours weekly.

Prerequisite: Course 10.

(13) Development of the English Novel.—Fall. This course is a study of the novel from Pamela to 20th Century. It will necessitate extensive collateral reading in Richardson, Fielding, Defoe, Swift, Austen, Scott, Eliot, Thackeray, Dickens. Three hours weekly.

Prerequisite: Three terms of literature.

(14) Chaucer.—Winter. Intensive study of the work of this author. Three hours weekly.

Prerequisite: Three courses of literature and at least three of the Canterbury Tales of Chaucer.

(15) Victorian Poets.—Spring. The authors studied are Clough, Arnold, Rosetti, Elizabeth, Browning. Three hours weekly.

Prerequisite: Three terms of literature.

Courses 10, 11 and 12 alternate with 13, 14 and 15 and will not be offered in 1906-07.

III. History and Political Science

(1) European History of the Middle Ages.—Fall. The course is based on Emerton's Mediaeval Europe and is supplemented by collateral reading and theses. Three hours weekly.

Open to all Freshmen.

(2) Modern Europe.—Winter. Schwill's History of Modern Europe forms the basis of the work which is supplemented by lectures, collateral reading and theses. Three hours weekly.

Open to all Freshmen.

(3) History of Europe since 1789.—Spring. The purpose of this course is to view the procession of humanity in Europe in its institutional development since 1789. Fellows' Recent European History is used as a basis. Each student is required to write a thesis. Two hours weekly.

Open to all Freshmen.

(4) Constitutional History.—Fall. A parallel study of the origin, nature and growth of governments is the aim. The course is continued through two terms and includes a study of the governments of the leading European countries both ancient and modern. In this term, especial attention is given to Greece and Rome. Three hours weekly.

Prerequisite: Courses 1, 2, 3.

(5) Constitutional History.—Winter. Continuation of course 4, giving especial attention to France, Germany and Switzerland. Three hours weekly.

Prerequisite: Course 4.

(6) Constitutional History of America.—Spring. This course is devoted to the political and constitutional history of the United States. The major portion of the course is given in lectures supplementing the text, Landon's Constitutional History of the United States. Two hours weekly.

Open to all students who have had three terms of history.

(7) Constitutional and Political History of England prior to 1485.—Fall. This is a study of English history as comprehensive as the time will allow. Terry's History of England is supplemented by lectures, collateral reading and theses. Three hours weekly.

Prerequisite: Courses 1, 2 and 3.

(8) Constitutional and Political History of England from 1485-1837.—Winter. A continuation of course 7. Three hours weekly.

Prerequisite: Course 7.

(9) History of Civilization.—Spring. A philosophical study is made of the civilization in Europe from the fall of Rome to the French Revolution. It presupposes a knowledge of European History. Two hours weekly.

Prerequisite: Courses 1, 2 and 3.

Courses 7, 8 and 9 alternate with courses 4, 5 and 6 and will not be given in 1906-7.

Group G. Philosophy and Religion

I. Philosophy

Professor J. C. Zeller

The object of this department is to introduce the student to the philosophical point of view in the consideration of the problems of nature, civilization, institutions, art, human consciousness, conduct, and religion.

It is designed to afford students preliminary training for independent research and to give training for those intending to teach, or make special study of social and religious problems.

The method of instruction will be that of lectures, recitations, class reports, written reviews, and papers.

(1) Psychology.—Study of the nervous structure and its functionary and genetic phases in the devlopment of consciousness. Demonstration by apparatus and methods of experimental Psychology. Angel's Psychol-

ogy together with the works of James, Dewey, and Baldwin serve as a guide. Four hours, fall term, 1907. This course required before 2.

(2) Introduction to Philosophy.—A survey of the fundamental principles of Metaphysics, Epistemology, and Logic, together with a brief examination of the Metaphysical, Epistemological, and Ethical schools of thought. Külpe's "Introduction to Philosophy" is used as a text. Four hours, winter term, 1908. This course required before taking 3.

(3) Ethics.—The truth of the different great ethical schools is considered, and the highest good found in man's fullest self-realization. Mackenzie's "Manual" forms the basis of instruction. Four hours, spring term, 1908.

(4) Ancient and Mediaeval Philosophy.—A rapid survey of the development of speculative thought, which begins with the earliest Greek Philosophers and continues through the Mediaeval period. Special studies are assigned in Plato and Aristotle. Weber's and Windelband's Histories of Philosophy are used as guides. Two hours, fall term, 1906.

(5) Modern Philosophy.—A review of the formation and development of the problems and conceptions in Philosophy from Francis Bacon to the present time. Special selections from philosophical master-pieces are studied. Weber's and Windelband's Histories of Philosophy are used as guides. Two hours, winter term, 1907.

(6) Child Development.—Physical and Psychic development of the child; ethical Ideas; Principles of Instruction; Nurture; and Methods of Organization. Two hours, spring term, 1907.

(7) Philosophy of Religion.—An investigation into the rational grounds of religious faith and life. The principal anti-theistic theories are examined and the Theistic conception harmonized with the demands of Scientific Knowledge. Caird's "Philosophy of Religion" and Bowne's "Theism" will serve as the basis of instruction. Two hours, winter term, 1908.

II. Religion

Professor J. C. Zeller
Rev. Theodore Kemp
Rev. Jesse S. Dancey
Rabbi Leo Mannheimer

The courses of this department seek to furnish the student with a clear and comprehensive knowledge of the Holy Scriptures as a literature, history, and religion; also to present the development of religious movements and their organizations into religious bodies.

These coursese are open to all college students, and those intending to enter the Christian ministry are encouraged to take them.

(1) Old Testament History.—This is a survey course treating historical events in their relations to contemporaneous history; social, industrial, and political organizations; and the development of religious institutions.

Given by Rev. Jesse Dancey during the year 1907-8.

(2) Life of Christ.—Historical study of the character and teachings of Jesus based on the gospel records and the use of text books.

Given by Rev. Theodore Kemp, fall term, 1906.

(3) History of the Apostolic Age.—A study of the Acts of the Apostles and the founding and early or-

ganization of the Christian Church based on the Book of Acts and Pauline Epistles and the use of text books. Given by Rev. Theodore Kemp, winter term, 1907.

(4) History of the Christian Church.—This course aims to cover the entire field of church history; to follow the development of the Christian Church; the divisions that have taken place, and the causes that have promoted them. Given by Prof. J. C. Zeller. Two hours, fall, winter, and spring terms, 1906-7.

(5) History of Methodism.—An investigation into the social, intellectual, and religious condition of England. A narration of the beginnings and development of British Methodism, its spread and organization in America, and its transmission to the great missionary fields, resulting in its becoming an evangelizing agency of universal power and influence.

The course comprises the Life and Journal of John Wesley, the Life and Journals of Francis Asbury, a study of the hymnology, ritual, episcopacy, and conferences, as well as a general history of the entire movement of Methodism. Hurst's and Stevens' complete Histories of Methodism together with other works form the basis of the instruction. Given by Prof. J. C. Zeller, 1905-6. Three hours, course repeated 1907-8.

(6) History of Protestant Missions.—A brief survey of missionary undertakings from the age of the Reformation to the present time, treating the missionary movements of the Pitists, the Moravians, the Wesleyans, the formation of the Missionary Societies, and the beginnings and organization of their work on the different continents and islands of the sea. The excellent treatise of Gustav Warneck will serve as a text. Given by Prof. J. C. Zeller, four hours, fall term, 1907.

(7) Biblical Hebrew, Elementary Course.—Based on Mannheimer's Hebrew Grammar. Translation from English into Hebrew. Selected readings from the Book of Genesis. Three hours weekly.

Offered by Rabbi Mannheimer.

(8) Advanced Course in Biblical Hebrew.—Selected readings from the Pentateuch, Psalms and Prophets. Discussion of the Pirke Aboth. Three hours weekly.

Offered by Rabbi Mannheimer.

Group H. Economics, Political Science, and Sociology

I. Sociology

Professor J. C. Zeller

The purpose of this department is to present to the student a comprehensive and working knowledge of social organization. The evolution of society from its most primitive forms to its complex and highly organized state of culture will be traced. The differentiation in life produced by environment will be considered both in the institutions of the past and of the present.

Such courses have been selected as are calculated to meet the needs of those intending to enter the professions of the ministry, law, teaching, or journalism, and to develop in the student the power to use critically and constructively the historical method.

Work in this department presumes that the student is familiar with history, and has had at least introductory courses in Economics, Political Science, and Psychology.

The city of Bloomington offers many opportunities for personal observation and experiment in its churches, organized charities, hospitals, orphanages, trades unions, and city clubs.

The courses will be conducted by lectures, recitations, class reports, written tests, and papers.

(1) Introduction to Sociology.—A study of the forms of population, origin and nature of society, development of the social nature and mind, the formation of government, and the growth of institutions. Gidding's "Elements of Sociology" is the text in use. Four hours, fall term, 1907.

This course must be taken previous to taking others in this department.

(2) Ethnology.—The purpose of this course is to present the great problems of ethnology in the physical and psychical evolution, to consider systems for ethical classification, and to inquire into racial conditions and characteristics. Keane's "Ethnology," Tylor's "Anthropology," and Brinton's "Races and Peoples" are used as guides. Four hours, spring term, 1908.

(3) Charities and Corrections.—A study of the social organization for the relief and care of dependents, social arrangements for the education, relief, care, and custody of defectives, and an introduction to Criminal Sociology. Public institutions will be visited. Henderson's "Dependents, Defectives, and Delinquents," and Devine's "Principles of Relief" will serve as guides. Four hours, winter term, 1907.

(4) Trades Unions and the Labor Movement.—An inquiry into the origin and development of labor unions and the principles they represent, together with a consideration of the economic and social problems that

confront the working classes. Common's "Trades Unionism and Labor Problems" and Webb's "History of Trade Unionism" will form the basis of the instruction. Four hours, winter term, 1908.

(5) Christian Sociology.—An examination of the teachings of Jesus in their relation to the social problems of modern life, especially as represented in the family, the care of the poor, the possession of riches, and the industrial order. This course is especially designed for those planning for religious work. Peabody's "Jesus Christ and the Social Question," and Matthew's "The Social Teachings of Jesus" are used as guides. Two hours, spring term, 1907.

(6) Domestic Sociology.—A study of the history of the family institution amid primitive and recent conditions of society; the development of the industrial, juristic, and religious principles in the domestic relation; and a consideration of present day problems. This course is open only to Seniors or those who have had sufficient work in this department to satisfy the instructor. Howard's "History of Matrimonial Institutions," and Westermarck's "History of Human Marriage" will form the basis of instruction. Two hours, spring term, 1907.

II. Economics and Political Science

Professor J. C. Zeller

The work of this department is intended to provide theoretical and practical training in the various related branches of economics and politics. Its distinct aims are to teach methods of work, to foster a judicial spirit, and to cultivate independent research.

These courses are offered both to those engaged in undergraduate work and those pursuing studies for the

Master's degree. They are intended to provide special training for those contemplating commercial careers, public service, journalism, and teaching, and to supplement the work of the College of Law. Since institutions are an outgrowth of history, the historical element must always hold a place of prominence in studies of this character. Only those who have some training in history can hope to pursue these studies intelligently.

A part of the following courses will be offered each year but they will be given in such a manner that a student specializing in this department may take all of them during his regular college course. The method of instruction will be that of lecture, recitation, class reports, written tests, and papers.

(1) Introduction to Economics.—An elementary course which considers the principles of production, distribution, money, banking and international trade. The labor movement, monopolies, trusts, and the railroad problem are treated in outline. Seager's "Introduction to Economics" is used as the chief text. Four hours, fall term, 1907.

This course must be taken previous to taking others in this department.

(2) Financial History of the United States.—A comprehensive review of our monetary and banking system, tracing the different principles that have entered into its development. Also a treatment of tariff legislation in its connection with the national finances. Dewey's "Financial History of the United States," Bolles' "Financial History 1789 to 1860" are used as guides. Four hours, winter term, 1907.

(3) Transportation and Communication.—A general course dealing with the most important principles

and facts relating to railways and waterways. The development of the railroad, including its organization, management, and consolidation, together with the subject of rates, and public control. Johnson's "American Railway Transportation," Hadley's "Railroad Transportation" and Ripley's "American Transportation Problems" will be used as guides. Two hours, spring term, 1907.

(4) Commercial Geography.—A survey of the various countries and their leading products; the influence of soil, climate, and situation in determining the character of the industries and trade, the exports and imports, of nations. Special reference to the foreign and domestic commerce of the United States. The works of Adams, Redway, and Gannett will serve as guides. Two hours, spring term, 1907.

(5) American Government.—An introduction to the study of national and state government in the United States. Special attention is given to the historical development, organization, and powers, limitations, and practical workings of the machinery of government. Hart's "Actual Government" will be used as a text. Four hours, winter term, 1908.

(6) Political Parties.—A historical review of the political parties of the United States from the Colonial Period to the present time. Party principles and organizations, conventions and campaigns, party machines and bosses, and primary election reforms are treated. Woodburn's "Political Parties and Party Problems" is used as a guide. Two hours, fall term, 1906.

(7) Municipal Government.—A consideration of the main municipal problems which the larger cities of Europe have attempted to solve and the relations between the municipal and national administrations. Points of analogy and contrast between European and American

cities are shown. Special attention is given to the problems, and methods for improvement of American cities. Goodnow's "City Government in the United States," Fairlie's "Municipal Government," and Fiske's "Civil Government" will be employed as a basis for the instruction. Two hours, winter term, 1907.

(8) International Law.—An inquiry into the origin, nature and sanctions of international law, giving especial prominence to its growth and modern development through the expansion of commerce and the widening influence of Christian missions. Hall's, Davis', and Woolsey's Texts are used. Four hours, spring term, 1908.

(9) History of Illinois.—A brief survey of the history of the state in its relation to the Northwest, dealing with its institutions, industries, politics, municipal and state administration. Especially designed for those who intend to reside in Illinois and serve in any public capacity. The rich and growing collection of the McLean County Historical Society offers valuable aid for this course. One hour, spring term, 1908.

Public Speaking

Professor J. C. Zeller

Assistant, C. D. Mayhew

This department seeks to give the student the philosophy of practical and effective public speaking. It is intended to develop a student's power to express his own ideas and sentiments rather than recite what he may have memorized from the writings of others. It is to give an easy and natural method of address, and to train men to think and speak while upon their feet before an audience.

The instruction in the various courses is based upon the principles of Psychology and Rhetoric. The department seeks to develop the power of self expression in every student, enabling him to correct his own mistakes in voice and gesture.

While these courses are open to all college students, they have particular value for those who intend to make public speaking a business as well as an art. The department has special significance for those intending to enter the profession of law or the ministry. The character of the instruction of this department may be judged by the fact that since its organization last year the University has won three out of four debates and taken the second prize in the State Inter-Collegiate Oratorical Contest.

(1) Vocal Expression.—The development of the voice by a consideration of the processes of thought and feeling. A study of the specific problems of each member of the class. Special tasks are assigned and exercises conducted during the recitation. Two hours, fall and winter terms. Given by Mr. C. D. Mayhew.

(2) Practical Oratory.—General principles of oratory, study and analysis of model orations, illustrating the principles of the various styles of forensic speech. Original and extemporaneous orations. Two hours, winter term, 1907.

(3) Psychology of Public Speaking.—A study of the speaker and his audience from the standpoint of Psychology, dealing with the principles of mental imagery, the expression and control of emotions, the fluctuation of attention, and the laws of rhythm and suggestion. This course is intended for only those who have had previous training and are capable of doing advanced work. Three hours, fall term, 1907.

(4) Debating.—Nature, principles and practice of argumentation. Analysis of propositions and definition of terms. Nature, kinds and tests of evidence. A study of briefs, and brief drawing. Presentation of subject matter. Practical debating upon living issues. In addition to actual debating Baker's "Principles of Argumentation" will be used as a text. Three hours, fall term, 1907.

(5) Extemporaneous Speaking.—The principles underlying extemporaneous speaking. The preparation of thought. Voice culture. Psychology of gesture. Topics will be assigned in advance, and careful preparation of material required, but the debate, or address will be constructed when the student is face to face with his audience. Buckley's "Extemporaneous Oratory" will be used as a text. Three hours, spring term, 1908.

SCHEDULE OF STUDIES
CLASSICAL COURSE

Freshman Year

FALL TERM.	WINTER TERM.	SPRING TERM.
4 Latin,	4 Latin,	4 Latin,
4 Greek,	4 Greek,	4 Greek,
4 Mathematics,	4 Mathematics,	4 Mathematics,
5 English.	5 English.	5 English.

Sophomore Year

REQUIRED.

5 Chemistry,	5 Chemistry,	5 Chemistry,
3 Greek,	3 Greek,	3 Greek,
One { 4 French, 4 German, 3 Latin.	One { 4 French, 4 German, 3 Latin.	One { 4 French, 4 German, 3 Latin.

ELECTIVE.

3 English Literature,	3 Eng. Literature.	3 Amer. Literature,
3 History,	3 History,	2 History.
4 Astronomy,	4 Mathematics,	4 Mathematics,
3 Physics,	3 Physics,	3 Physics,
3 Latin.	3 Latin,	3 Latin,
4 German,	4 German,	4 German,
4 French,	4 French,	4 French,
4 Biology,	4 Biology,	4 Biology,

Junior Year

REQUIRED.

One { 4 French, 3 German, 3 Latin, 3 Greek,	One { 4 French, 3 German, 3 Roman Topography and Epigraphy, 3 Greek,	One { 4 French, 3 German, 3 Latin, 3 Greek,
One { 4 Economics, 4 Sociology,	One { Economics, Sociology,	One { Economics, Sociology,
4 Psychology,	4 Intro. Philosophy.	4 Ethics.

ELECTIVE.

FALL.	WINTER.	SPRING.
4 Economics,	4 Economics,	4 Economics,
4 Sociology,	4 Sociology,	4 Sociology,
3 English Literature,	3 English Literature,	3 English Literature,
5 Chemistry,	5 Chemistry,	5 Chemistry,
3 Physics,	3 Physics,	3 Physics,
4 Biology,	4 Biology,	4 Geology,
3 Latin,	3 Latin,	3 Latin,
3 Greek,	3 Greek,	3 Greek,
3 German,	3 German,	3 German,
4 French,	4 French,	4 French,
3 Mathematics,	3 Mathematics,	3 Adv. Astronomy,
2 OldTestament Hist.	2 Life of Christ,	2 Apostolic Age,
3 Hist. of Christian Church.	3 Hist. of Christian Church,	3 Hist. of Christian Church.
2 Vocal Expression,	3 Argumentation,	3 Extemporaneous Oratory.

Any Sophomore electives not already taken.

Senior Year

ELECTIVE.

3 French,	3 French,	3 French,
3 German,	3 German,	3 German,
3 Greek,	3 Greek,	3 Greek,
3 Latin,	3 Latin,	3 Hist. of Architecture,
4 Economics,	4 Economics,	4 Economics,
4 Sociology,	4 Sociology,	4 Sociology,
2 Philosophy,	2 Philosophy,	2 Philosophy,
3 Hist.of Methodism,	3 Hist. of Methodism,	3 Hist. of Methodism,
3 Constitutional Hist.	3 Constitutional Hist.	2 Constitutional Hist.
3 Psychology	Public Speaking,	

Any electives not already taken.

LATIN SCIENTIFIC COURSE

Freshman Year

FALL TERM.	WINTER TERM.	SPRING TERM.
5 Chemistry,	5 Chemistry,	5 Chemistry,
4 Latin,	4 Latin,	4 Latin,
4 Mathematics,	4 Mathematics,	4 Mathematics,
5 English,	5 English.	5 English.

Sophomore Year

REQUIRED.

FALL.	WINTER.	SPRING.
One { 4 French, 4 German, 3 Latin,	One { 4 French, 4 German, 3 Latin,	One { 4 French, 4 German, 3 Latin,
One { 5 Chemistry, 4 Biology,	One { 5 Chemistry, 4 Biology,	One { 5 Chemistry, 4 Biology,
3 Physics.	3 Physics.	3 Physics

ELECTIVE.

4 French,	4 French,	4 French,
4 German,	4 German,	4 German,
3 Latin,	3 Latin,	3 Latin,
3 Greek,	3 Greek,	3 Greek,
5 Chemistry,	5 Chemistry,	5 Chemistry,
4 Biology,	4 Biology,	4 Biology,
4 Astronomy,	4 Mathematics,	4 Mathematics,
3 English Literature,	3 Eng. Literature,	3 Amer. Literature,
3 History.	3 History.	2 History,
		3 Surveying.

Junior Year

REQUIRED.

4 Biology,	4 Biology,	4 Biology,
4 Psychology,	4 Intro. to Philosophy,	4 Ethics,
One { 4 Sociology. 4 Economics,	One { 4 Economics, 4 Sociology.	One { 4 Economics, 4 Sociology.

ELECTIVE.

4 French,	4 French,	4 French,
3 German,	3 German,	3 German,
3 Latin,	3 Latin,	3 Roman Topography and Epigraphy,
3 Greek,	3 Greek,	3 Greek,
5 Chemistry,	5 Chemistry,	5 Chemistry,
3 Physics,	3 Physics,	3 Physics,
3 Mathematics,	3 Mathematics,	3 Adv. Astronomy,
4 Economics,	4 Economics,	4 Economics,
4 Sociology,	4 Sociology,	4 Sociology,
2 Old Testament History,	2 Life of Christ,	2 Apostolic Age,
3 Hist. of Christian Church,	3 History of Christian Church,	3 History of Christian Church,
2 Vocal Expression,	3 Argumentation,	3 Extemporaneous Oratory
3 English Literature.	3 English Literature.	3 Eng. Literature.

Any Sophomore electives not already taken.

Senior Year

ELECTIVE.

FALL TERM.	WINTER TERM.	SPRING TERM.
3 French,	3 French,	3 French,
3 German,	3 German,	3 German,
3 Latin,	3 Latin,	3 Hist. of Architecture,
3 Greek,	3 Greek,	3 Greek,
4 Economics,	4 Economics,	4 Economics,
4 Sociology,	4 Sociology,	4 Sociology,
2 Philosophy,	2 Philosophy,	2 Philosophy,
3 Hist. of Methodism,	3 Hist. of Methodism,	3 Hist. of Methodism,
3 Constitutional Hist.	3 Constitutional Hist.	2 Constitutional Hist.
3 Psychology	Public Speaking,	

Any electives not already taken.

SCIENTIFIC COURSE

Freshman Year

REQUIRED.

5 Chemistry,	5 Chemistry,	5 Chemistry,
4 Mathematics,	4 Mathematics,	4 Mathematics,
5 English.	5 English.	5 English.
One { 4 German, 4 French, 4 Greek, 4 Biology.	One { 4 German, 4 French, 4 Greek, 4 Biology.	One { 4 German, 4 French, 4 Greek, 4 Biology.

Sophomore Year

REQUIRED.

One { 5 Chemistry, 4 Biology, 3 Physics,	One { 5 Chemistry, 4 Biology, 3 Physics,	One { 5 Chemistry, 4 Biology, 3 Physics,
One { 4 French, 3 History,	One { 4 French, 3 History,	One { 4 French, 2 History,
4 Astronomy.	4 Mathematics.	4 Mathematics.

ELECTIVE.

4 French,	4 French,	4 French,
4 German,	4 German,	4 German,
3 Latin,	3 Latin,	3 Latin,
3 Greek,	3 Greek,	3 Greek,
5 Chemistry,	5 Chemistry,	5 Chemistry,
4 Biology,	4 Biology,	4 Biology,
3 Physics,	3 Physics,	3 Physics,
3 Eng. Literature,	3 Eng. Literature,	3 Amer. Literature,
3 History.	3 History.	2 History,
		3 Surveying.

Any Freshman studies not already taken.

Junior Year

REQUIRED.

FALL TERM.	WINTER TERM.	SPRING TERM.
4 Biology,	4 Biology,	4 Biology,
4 Psychology,	4 Intro. to Philosophy,	4 Ethics,
One { 4 Economics, 4 Sociology.	One { 4 Economics, 4 Sociology.	One { 4 Economics, 4 Sociology.

ELECTIVE.

4 French,	4 French,	4 French,
3 German,	3 German,	3 German,
3 Latin,	3 Latin,	3 Latin,
3 Greek,	3 Greek,	3 Greek,
5 Chemistry,	5 Chemistry,	5 Chemistry,
3 Physics,	3 Physics,	3 Physics,
3 Mathematics,	3 Mathematics,	3 Adv. Astronomy,
4 Economics,	4 Economics,	4 Economics,
4 Sociology,	4 Sociology,	4 Sociology,
2 Old Testament His.	2 Life of Christ,	2 Apostolic Age,
3 Hist. of Christian Church,	3 History of Christian Church,	3 History of Christian Church,
2 Vocal Expression,	3 Argumentation,	3 Extemporaneous Oratory,
3 English Literature.	3 English Literature.	3 English Literature.

Any Sophomore electives not already taken.

Senior Year

ELECTIVE.

3 French,	3 French,	3 French,
3 German,	3 German,	3 German,
3 Latin,	3 Latin,	3 Latin,
3 Greek,	3 Greek,	3 Greek,
4 Economics,	4 Economics,	3 Hist. of Architecture,
4 Sociology,	4 Sociology,	4 Economics,
2 Philosophy,	2 Philosophy,	4 Sociology,
3 Hist. of Methodism,	3 Hist. of Methodism,	2 Philosophy,
3 Constitutional Hist.	3 Constitutional Hist.	3 Hist. of Methodism,
3 Psychology	Public Speaking.	2 Constitutional Hist.

Any electives not already taken.

ENGLISH COURSE

Freshman Year

REQUIRED.

FALL TERM.	WINTER TERM.	SPRING TERM.
5 Chemistry,	5 Chemistry,	5 Chemistry,
4 Mathematics,	4 Mathematics,	4 Mathematics,
5 English.	5 English.	5 English.
One { 4 German, 4 French, 4 Greek, 4 Biology.	One { 4 German, 4 French, 4 Greek, 4 Biology,	One { 4 German, 4 French, 4 Greek, 4 Biology.

Sophomore Year

REQUIRED.

3 Eng. Literature,	3 Eng. Literature,	3 Amer. Literature,
One { 4 French, 4 German,	One { 4 French, 4 German,	One { 4 French, 4 German,
3 History.	3 History.	2 History.

ELECTIVE.

4 French,	4 French,	4 French,
4 German,	4 German,	4 German,
5 Chemistry,	5 Chemistry,	5 Chemistry,
4 Biology,	4 Biology,	4 Biology,
3 Physics,	3 Physics,	3 Physics,
4 Astronomy.	4 Mathematics.	4 Mathematics,
		3 Surveying.

Any Freshman studies not already taken.

Junior Year

REQUIRED.

3 English Literature,
4 Psychology,
One { 4 Economics, 4 Sociology.

3 English Literature,
4 Intro. to Philosophy,
One { 4 Economics, 4 Sociology.

3 English,
4 Ethics,
One { 4 Economics, 4 Sociology.

ELECTIVE.

FALL TERM.	WINTER TERM.	SPRING TERM.
4 French,	4 French,	4 French,
3 German,	3 German,	3 German,
5 Chemistry,	5 Chemistry,	5 Chemistry,
3 Physics,	3 Physics,	3 Physics,
3 Mathematics,	3 Mathematics,	3 Adv. Astronomy,
4 Economics,	4 Economics,	4 Economics,
4 Sociology,	4 Sociology,	4 Sociology,
2 Old Testament His.	2 Life of Christ,	2 Apostolic Age,
3 Hist. of Christian Church,	3 History of Christian Church,	3 Hist. of Christian Church,
2 Vocal Expression.	3 Argumentation.	3 Extemporaneous Oratory.

Any Sophomore electives not already taken.

Senior Year

ELECTIVE.

3 French,	3 French,	3 French,
3 German,	3 German,	3 German,
4 Economics,	4 Economics,	4 Economics,
4 Sociology,	4 Sociology,	4 Sociology,
2 Philosophy,	2 Philosophy,	2 Philosophy,
3 Hist. of Methodism,	3 Hist. of Methodism,	3 Hist. of Methodism,
3 Constitutional Hist.	3 Constitutional Hist.	2 Constitutional Hist.
3 Psychology	Public Speaking,	3 Hist. of Architecture.

Any electives not already taken.

DEPARTMENT OF DOMESTIC SCIENCE

Professor Hettie M. Anthony

The object of the courses in Domestic Science is to fit young women as home makers and as capable women in whatever sphere their life work may be. Such, then, as tends to cultivate correct observation, accurate reasoning, a generous judgment and an appreciation for the beautiful in nature and art may rightfully find a place in such a course.

That which most especially pertains to woman's province, the home, is dependent upon the sciences of chemistry, physiology, bacteriology, economics, and hygiene, and direct applications of the principles of these sciences are made in the lessons in cookery, dietetics, home nursing, and household management.

The courses offered by the school of Domestic Science are designed for women who intend to teach in public or private schools, or administer an institution or a home on the best economic and hygienic basis.

The regular course covers a period of two years, at the completion of which, a Domestic Science Diploma is given. The number of credits required are the same as those of the Freshman and Sophomore years of the College of Liberal Arts.

By adding two years of studies, chosen under the direction and sanction of the student's adviser and the faculty from the regular college studies, one may be permitted to graduate with the degree of Bachelor of Domestic Science (B.Ds.)

The courses are open to all students, and three credits a term, for two years, are granted those working for the regular college degrees.

Required Subjects for Domestic Science Diploma

First Year

FIRST TERM.	SECOND TERM.	THIRD TERM.
1. Gen. Chemistry,	Gen. Chemistry.	Gen. Chemistry.
2. History,	History.	History.
3. Foods, 1.	Foods, 2.	Foods, 3.
4. Food Prod. & Mfg.	Food Prod. & Mfg.	Food Prod. & Mfg.
5.	Home Nursing.	Home Nursing.

Second Year

FIRST TERM.	SECOND TERM.	THIRD TERM.
1. Economics, 4.	Physiological Chem., 2.	Bacteriology.
2. Psychology, 4.	Foods—5, 3.	Foods—6.
3. Foods, 4.	Chem. of Foods, 3.	Chem. of Foods.
4. Chem. of Foods, 3.	Household Sanitation, 2.	Household Sanitation.
5. Home San., 2.	Dietetics, 1.	Theory and Practice.
6. Theory & Prac., 2.	Theory & Practice, 2.	

I. Foods—Elementary Course

First Year

A study of the practical preparation, composition and nutritive value of foods. Lectures and Laboratory work—3 hours. Laboratory Fee—$3. Miss Anthony, Miss Crigler.

The purpose of this course is to place food preparation on a scientific basis and to systematize methods of work. It is intended primarily for those students who will teach in elementary, secondary, and industrial schools and also to serve as a preparation for higher work.

The course deals with the preparation of food materials based on a knowledge of their composition and the chemical changes effected by heat and moisture, and indicates what cooking processes give best results in returning nutritive principles in most digestible forms. Attention is given to (a) study of methods of preparation best suited to available forms of a given food material; (b) study of recipes to determine how they carry out these principles and economize material, fuel, and labor; the adaptation of recipes and grouping according to their type form; (c) cost of food and marketing; (d) study of psychological and physiological effect of pleasing flavors; attractiveness and variety in serving; methods of accomplishing these results with a minimum of labor and expense.

(1) *Fall Term.*—Economic use of fuels; the proper management of stoves and ranges; care of utensils; the cookery of vegetables, cereals, fruits, and candy.

(2) *Winter Term.*—Study of the proteids, such as milk, cheese, eggs, fish, poultry, meats; study of fats and oils.

(3) *Spring Term.*—Flour mixtures, beverages, salads, and ices. For regular students this course must be accompanied by chemistry, physiology, and bacteriology.

II. Foods—Advanced Course

Second Year

Lectures and Laboratory work—3 hours. Laboratory fee—$3. Miss Anthony.

This course elaborates and applies principles established in Course I.

(4) *Fall Term*—Preservation of fruits, as preserving, canning, jelly making, pickling, study of pastry, fancy bread.

(5) *Winter Term.*—Sugar work, fancy desserts, cheap cookery, cake, menus, preparation of meals.

(6) *Spring Term.*—Invalid cookery, chafing dish luncheons, waitress course and demonstrations.

Prerequisite, courses I. and chemistry, physiology, and bacteriology.

III. Chemistry of Foods—Elementary Course

First Year

Lectures and Laboratory, 3 hours. Laboratory fee, $3. Miss Anthony, Mr. Myers.

This course is designed to present a study of the more important food principles. Special attention being given to the changes taking place during domestic manipulation, and the theory of food preservation.

(1) *Fall Term.*—Sugar, starch, glucose, cellulose.

(2) *Winter Term.*—Study of fats, oils, mineral matter, ash, water.

(3) *Spring Term.*—Study of proteids. Separation of the meat, commonly occurring carbohydrates, proteids, and fats; testing of flour, cereals, sugar, syrup, edible oils, butter, milk, meat, etc.

Prerequisite: General chemistry.

IV. Chemistry of Foods—Advanced Course

Second Year

Miss Anthony.

This course offers opportunity for original research in the working out of problems that arise in the preparation and preservation of food.

(4) *Fall Term.*—Study of mineral salts and water.
(5) *Winter Term.*—Study cereals, fruits, and vegetables.
(6) *Spring Term.*—Study—adulteration of foods.

Prerequisite: Courses III, and General Chemistry.

V. Food Manufacture and Production

Lectures, required reading, excursions—3 hours. Miss Anthony.

This course is complementary to Course I.

(1) *Fall Term.*—Production and composition of raw food materials including meats, cereals, fruits, vegetables, edible oils, dairy products.
(2) *Winter Term.*—Methods of preservation such as smoking, salting, preserving and canning, and adulterations most used.
(3) *Spring Term.*—Discussion of the question of food adulteration and substitution.

VI. Household Sanitation

Lectures, conferences, collateral reading—3 hours. Miss Anthony, and special lecturers.

This course includes the following topics: The situation and surroundings of the city and country dwelling; soil drainage and slope; sun and wind exposure; house plans and construction; good types of domestic architecture, and their historic development; construction of cellar, walls, floor, roof; relative values of building materials for special purposes; relative efficiency of paints and varnishes, mechanical appliances for heating, ventilating, refrigerating, lighting; disposal of waste; water supply; repair work; interior decoration; some legal aspects of the rental system; building and loan associations.

(1) *Fall Term.*—Situation and general surroundings of home.
(2) *Winter Term.*—Sanitary construction and care of the house; design and care of the systems of plumbing, lighting, heating, and ventilation, special duties of the householder to the municipality.
(3) *Spring Term.*—Sanitary, economical and artistic household furnishings; judicious expenditure of income; keeping of accounts.

VII. Home Nursing

Lectures and practical work—2 hours. Miss Flatt, Miss Anthony.

(1) *Winter Term.*—This course covers the furnishing and care of sick room, administration of medicines, record of symptoms, medicines, external and internal.

(2) *Spring Term.*—Children's diseases and first aid to the injured.

VIII. Dietetics

Second Year

Lectures, Laboratory work, required reading—2 hours. Miss Anthony.

(1) *Fall Term.*—Nutritive values and cost.

(2) *Winter Term.*—Making out of menus, balanced dietary, nutritive and dietetic values of various foods, and the agreeable and hygienic combinations are taught.

(3) *Spring Term.*—Therapeutic cookery. Abnormal conditions of digestion, assimilation, and metabolism; alterations of secretions and destruction of tissue due to germ diseases are studied, together with the diets adapted to the conditions and needs of the system.

Prerequisite: Courses I., VI., and General Chemistry.

IX. Theory and Practice of Teaching Domestic Science

For students intending to teach Domestic Science. Lectures, conferences, and practical work—2 hours. Miss Anthony.

This course is designed to present the methods of teaching domestic science. It includes the consideration of courses of study, their relation to the school curriculum, and the planning and presentation of lessons. The practical work consists of observation, assistance, and teaching; the planning of laboratory equipment; the assistance in the management of the departmental housekeeping.

(1) *Fall Term.*—Courses of study.

(2) *Winter Term.*—Lessons, plans, and presentation.

(3) *Spring Term.*—Study of theory and demonstrations.

Prerequisite: Courses I., V., VII., General Chemistry. Parallel courses II., III., VI.

ACADEMY

General Statement

The chief purpose of the Academy is to prepare students for admission to the Freshman class in the Illinois Wesleyan University, a preparation that meets the requirements for admission to our leading colleges.

While the primary aim of this school is to prepare students for admission to college, its courses are so arranged as to meet the requirements of those who cannot complete a college course, but who desire in a limited time to secure the best preparation for their future work. Those desiring to complete the requirements for admission to the professional schools will find this academy well adapted to their needs. Earnest and energetic students of mature years can save a year's time in preparing for college or for professional schools as compared with the time required in the ordinary high schools.

Courses of Study

The Academy offers two courses of study—the Classical and the Scientific—each leading to Freshman rank and requiring 180 term hours for completion. Students may select either of the two courses.

The Classical Course leads to the corresponding college course, and the Scientific Course to the Scientific, Latin-Scientific, or English Course in the College of Liberal Arts. Classical students will pursue the course as laid down. Scientific students desiring to pursue the Latin-Scientific Course in the College of Liberal Arts will elect Latin in the last two years; those desiring to pursue either the Scientific or English Course will elect German in their Senior year. Students not candidates for a de-

gree may each elect such studies as they are qualified to pursue, subject to the approval of the Principal.

Students who are candidates for a degree, entering any class with conditions, will be required to remove those conditions before doing work in advance of their class.

Admission

Any student of good moral character will be admitted to the Academy and will be assigned to classes which his previous training will enable him to pursue with credit. Students are requested to bring certificates or diplomas from other schools in which they have studied whenever possible. Where no certificates are presented an informal oral examination will be given so that a satisfactory knowledge of the student's classification may be obtained.

Student's Classification

A student may rank with any given academy class provided he does not lack more than fifteen term hours of having completed the previous work of that class. The Principal reserves the right to make subsequent changes in a student's classification should the character of his work make such change necessary.

Admission to College Seating

Academy students may be admitted to college seating when they lack not more than forty-five term hours of having completed the prescribed requirements. They are not admitted to full Freshman standing, however, till the entire course is completed. On completing the entire three years' course students are entitled to receive the diploma of the Academy.

Sub-Preparatory Year

There are many mature young persons who feel themselves deficient in the common branches. There are also ward school pupils who are capable of completing seventh and eighth grades in one year. There are other pupils who are able to take some high school work in addition to the common school branches. To accommodate all of these pupils there has been added to the Academy course a year of sub-preparatory work, including Grammar, Arithmetic, United States History, Civics, Physiology, Physical Geography, and Penmanship. No examination is required of those who wish to take this year's work.

Special Advantages

Students of an Academy that is connected with a college enjoy superior advantages over those who attend an independent secondary school. Students of this Academy have all the advantages that can be derived from such association. The Academy is closely allied to the College of Liberal Arts and feels in many ways its elevating influence. It students meet in chapel each day with the college students. They recite in part to teachers who are members of the college faculty, and they have the benefits of the college laboratories, museums, libraries and Christian Associations. Such advantages are very stimulating and helpful.

In addition to the advantages arising from the close association of Academy and College, the students of the Academy have their own class organizations, literary societies, literary contests, and graduating exercises, from which they derive great help.

The Amateurean Literary Society is the official literary organization of the Academy. While membership is not compulsory, students are earnestly invited to become

members. Its meetings are held once each week during the school year, and students derive great benefit from the work of the society. Some one of the regular teachers is in attendance at each meeting and gives personal attention to the improvement of the students. Prizes are offered to the members of this society for a contest in oratory or debate.

COURSES OF INSTRUCTION

Sub-Preparatory Year

	FALL.	WINTER.	SPRING.
	English Grammar,	English Grammar.	English Grammar.
	Arithmetic,	Arithmetic.	Arithmetic.
	Physiology,	Geography.	Physical Geography.
	American Hist.	Civil Government.	Civil Government.
	Penmanship.	Penmanship.	Penmanship.

Classical Courses

1st Yr.	Eng. Composition 4.	Eng. Composition 4.	Eng. Composition 4.
	Eng. Literature 1.	Eng. Literature 1.	Eng. Literature 1.
	Algebra 5.	Algebra 5.	Algebra 5.
	Beginning Latin 5.	Beginning Latin 5.	Beginning Latin 5.
	Greek History 5.	Roman History 5.	Med. & Mod. Hist. 5.
2nd Yr.	Rhetoric 4.	Rhetoric 4.	Rhetoric 4.
	Eng. Literature 1.	Eng. Literature 1.	Eng. Literature 1.
	Caesar 5.	Caesar 5.	Cicero 5.
	Bible 2.	Bible 2.	Bible 2.
	Beginning Greek 5.	Beginning Greek 5.	Anabasis 5.
	Physics 3.	Physics 3.	Physics 3.
3rd. Yr.	Eng. Literature 3.	Eng. Literature 3.	Eng. Literature 3.
	Public Speaking 2.	Public Speaking 2.	Public Speaking 2.
	Cicero 5.	Vergil 5.	Vergil 5.
	Geometry (plane) 5.	Geometry (plane) 5.	Geometry (solid) 5.
	Anabasis 5.	Homer 5.	Homer 5.

Sub-Preparatory Year

FALL.	WINTER.	SPRING.
English Grammar.	English Grammar.	English Grammar.
Arithmetic.	Arithmetic.	Arithmetic.
Physiology.	Geography.	Physical Geography.
Penmanship.	Penmanship.	Penmanship.

Scientific Course

1st Yr.	Eng. Composition 4.	Eng. Composition 4.	Eng. Composition 4.
	Eng. Literature 1.	Eng. Literature 1.	Eng. Literature 1.
	Algebra 5.	Algebra 5.	Algebra 5.
	Beginning Latin 5.	Beginning Latin 5.	Beginning Latin 5.
	American Hist. 5.	Civil Government 5.	Civil Government 5.
2nd Yr.	Rhetoric 4.	Rhetoric 4.	Rhetoric 4.
	Eng. Literature 1.	Eng. Literature 1.	Eng. Literature 1.
	Bible 2.	Bible 2.	Bible 2.
	Physics 3.	Physics 3.	Physics 3.
	Greek History 5.	Roman History 5.	Med. & Mod. Hist. 5.
	Latin, Ger. or Fr. 5.	Latin, Ger. or Fr. 5.	Latin, Ger. or Fr. 5.
3rd Yr	Eng. Literature 3.	Eng. Literature 3.	Eng. Literature 3.
	Public Speaking 2.	Public Speaking 2.	Public Speaking 2.
	Geometry 5.	Geometry 5.	Geometry 5.
	Biology (Zool.) 5.	Biol. (Zool. & Bot.) 5.	Biol. (Botany) 5.
	Latin, Ger. or Fr. 5.	Latin, Ger. or Fr. 5.	Latin, Ger. or Fr. 5.

English Course

(Same as Scientific Course.)

One Year Business Course

FALL.	WINTER.	SPRING.
Penmanship, 5.	Penmanship, 5.	Penmanship, 5.
Grammar, 5.	Grammar, 5.	Grammar, 5.
Arithmetic, Com., 5.	Arithmetic, Com., 5.	Arithmetic, Com., 5.
Bookkeeping.	Bookkeeping.	Bookkeeping.
Cm. Ind. Geog., 5.	*Com. Ind. Geog., 5.	Commercial Law, 5.
Spelling, 2.	*Com. Law, 5.	Correspondence, 2.
	Spelling, 2.	

*Each course to be taken one-half of the entire year. Certificate will be given in this course.

One Year Shorthand Course

FALL.	WINTER.	SPRING.
Penmanship, 5.	Penmanship, 5.	Penmanship, 5.
Shorthand, 5.	Shorthand, 5.	Shorthand, 5.
English, 1, 5.	Typewriting, 10.	English—1, 5.
Typewriting, 10.	English—1, 5.	Typewriting, 10.
Spelling, 2.	Spelling, 2.	Elementary Acct., 5.
		Correspondence, 2.

Certificate will be given in this course.

ACADEMY

DEPARTMENTS OF INSTRUCTION

GREEK

The course of study in Greek includes six terms' work, beginning the Middle year. Five hours per week are required throughout the course.

During the first year an effort is made to secure a thorough knowledge of the inflections and conjugations, the ordinary rules of syntax, and a fair working vocabulary. In the latter part of the year the reading of the Anabasis is begun, in connection with constant grammatical review. Much attention is given to the writing of Greek, and the easier portions of the Anabasis are used for sight reading. White's First Greek Book is used as the basis of the year's study.

Two-thirds of the Senior year are devoted to the reading of the Anabasis and to regular exercises in prose composition. Thereafter, the first three books of the Iliad of Homer (omitting the catalogue of the ships) are read. The peculiarities of epic forms and syntax are carefully noted. The meter is made a subject of study, and metrical reading is regularly practiced.

LATIN

The study of Latin begins with the Junior preparatory year and extends through nine terms in the Academy. Five hours a week are required throughout each term. In the work of the first year careful attention is given to inflections, order of words, translations, syntax, Roman

pronunciation and vocabulary. The aim is to cover by the end of the second term sixty or more lessons in Collar and Daniel's First Year Latin, or an equivalent amount in some other beginner's book. In the third term the First Year Latin book is completed, the systematic study of Latin Grammar (Allen and Greenough's New Latin Grammar preferred) is begun, and twenty-five to thirty pages of easy Latin are read, such as the "Wanderings of Ulysses," and one or more selections from Nepos or "Viri Romae." Constant practice in writing Latin sentences is observed.

The study of Caesar's Gallic War is begun in the first term of the second or middle year, and continued to the end of the second term, or until four books or an equivalent have been completed. The inflections are reviewed, and the study of cases and moods is taken up in detail. In the third term Cicero's four orations against Catiline are translated, and some collateral reading is done concerning Roman political institutions. Throughout the year regular weekly exercises in Latin prose composition based upon the Latin read, and sight reading are required.

In the first term of the Senior preparatory year prose compositions is continued, and two or more orations of Cicero are read, preferably Archias and the Manilian Law. Special attention is given to translation, syntax, and the historical and rhetorical features of the orations, with practice in sight reading. The second and third terms of this year are devoted to the first six books of Vergil's Aeneid. Besides the study of words and constructions, prominence is given to suitable translation, also to versification, and the figures of speech used by Vergil. Supplementary work is required in Mythology and Ancient Geography.

GERMAN

German is pursued during the Middle and Senior years. The first year is given to the mastery of the essentials of grammar, exercises in composition, practice in conversation, and pronunciation, and the reading of a number of selections in easy prose.

In the second year especial attention will be paid to advanced study of the grammar, and the rules of syntax will be developed by liberal practice in the writing of German. Exercises in sight reading and the conversation will be held so far as time will allow. The reading of the more difficult authors will begin, the selections varying from year to year as deemed advisable.

ENGLISH

Pupils begin the Junior year with a brief review of Grammar to give them a better knowledge of the English sentence and to aid them in their first year of Latin. Composition work is emphasized all through the year, a good elementary text being used. Many short themes, covering a wide range of topics in narration, description, exposition, and argumentation are required. An hour each week is given to the study of English Classics.

In the Middle year a more advanced Rhetoric is used. Themes with a more definite purpose are assigned in all the forms of discourse—the essay, oration, and debate receiving especial attention. The Amateurean Society, conducted by Academy students, gives practice in platform work, and the contest held in this society gives a chance for intensive study in oratory or debate. An hour each week is devoted to the discussion of the collateral reading of English Classics. The aim throughout the English course is to teach pupils the art of expression and to awaken in them an appreciation for good literature.

PUBLIC SPEAKING

Two hours a week in public speaking are offered Senior Academy Students. In the courses given the student is taught the principles governing the art of public speaking. Attention is given to the correct pronunciation of words, the training of the voice and such drill in calisthenics as will impart an easy and natural manner. The student is given a definite task for each recitation. He is required to recite frequently before the class and is given constructive criticism by the instructor. Every student receives individual attention on the part of the teacher.

Chamberlain and Clark's "Principles of Vocal Expression and Literary Interpretation," and Cumnock's "Choice Readings" are the texts used in the Academy.

ENGLISH LITERATURE

In the Senior year a large number of the masterpieces of English Literature are studied. Careful attention is given to the historical setting, content, and style.

ENGLISH BIBLE

During the Senior year two hours a week are devoted to the study of Old Testament History and Geography. The design of this course is to furnish students a general knowledge of Old Testament History and Geography and arouse them to a deeper interest in the study of the Bible.

HISTORY

The study of Grecian, Roman, Medieval, and Modern History is pursued during the Middle year. A short time is spent on the review of the chief events in the history of the early eastern nations. Grecian History is then taken

up and completed in the first term. The second term is devoted entirely to Roman, and the third term to Medieval and modern History. The student is expected to report on collateral reading assigned, in addition to the regular text-book work. A thorough knowledge of the geography connected with the subjects will also be required.

MATHEMATICS

Two years' work are required.

ALGEBRA.—Junior year, five hours per week. Text: Wentworth's Elementary Algebra. The subject is pursued through quadratics, proportion, and theory of exponents.

GEOMETRY.—Senior year, five hours per week. Text: Sander's Plane and Solid Geometry. The fall and winter terms are devoted to Plane Geometry and the spring term to Solid Geometry.

PHYSICS

This study is pursued during the Middle year in all the courses. Two hours a week are devoted to class room work and two hours a week to the laboratory. The study of the properties of matter, mechanics of solids, mechanics of fluids, sound, light, heat, magnetism, and electricity constitute the general outline of the year's work. The laboratory is supplied with all the necessary apparatus to enable the student to illustrate fully the work discussed in the class room. A good working knowledge of the Metric System, andAlgebra through quadratics, should precede this course. The laboratory fee for each term is $2, payable in advance, and each student is held responsible for his own breakage.

BIOLOGY

One year of Biology is required of all Preparatory students except those taking Classical course. This course consists of Physiology, Zoology, and Botany. There will be four recitations and one laboratory period weekly throughout the year.

(1) PHYSIOLOGY.—The aim of this course is to give the student a good general knowledge of Anatomy and Hygiene and the functions of the different organs. Occasional dissections are performed before the class.

(2) ZOOLOGY.—The aid of this course is that of Dynamic Biology, *i. e.,* the forces living organisms exert in the economy of nature are considered not so much for their morphology but rather for their influence and function. Minute dissection is deferred for the College Zoology.

(3) BOTANY.—This course begins with the study of germinating plants. The student sows seeds of several representative plants and is required to keep careful record by drawings and explanation of the structures and processes involved. Leaves, roots, and stems, and careful dissections of typical flowers are taken up precedent to the regular systematic botany. Each student prepares an herbarium of representative plants. Bergen is the text used.

DEPARTMENT OF COMMERCE

Henry F. Staehling, Director

Two distinct courses will be offered in the Department of Commerce as follows: A One Year Business Course and a One Year Course in Stenography. The One Year Business Course is described as follows:

Bookkeeping.—This course prepares the student for a business position as bookkeeper or clerk. We use the most modern methods in Bookkeeping and Business Practice, and a complete office training course is given.

The course, as outlined in this department, is so arranged that students may enter at any time and pursue their work independently of classes. By the nature of the work, each student works on the independent plan, and his or her progress depends on the rapidity in the amount of work performed.

No pains will be spared to advance the student as rapidly as possible. There is a great demand in the business field for competent young men and women, and it is our purpose to prepare our students for the higher walks of business life.

Penmanship.—All students will be required to spend one hour each day in the practice of penmanship, which is most essential to the student who desires to hold a business position. Special instruction will be given in this work.

Grammar.—This subject is taught in connection with the one year business course, and students who have not had sufficient training in the common branches will be given an opportunity to take some work along this line.

Commercial Arithmetic.—This subject will be carried throughout the year and will furnish abundant material for drills in modern business problems, and, by natural and progressive steps in the methods of developing the subject presented, should cultivate in the student those qualities of accuracy, rapidity, and self-reliance that will be so valuable to him later. Particular attention will be paid to the subject of addition. The group method will be presented through a series of oral and written

drills. Numerous business forms will be introduced and made the basis of a series of problems.

Commercial Geography.—One half of the school year will be spent in the study of Commercial Geography. The subject will be presented and studied with reference to the importance of civilization, manufactories, agriculture, lumbering, mineral resources, and of the topography and climatic conditions of every country in the world.

Laboratory of Commerce.—To aid in the presentation of the subject of Commercial Geography, and to make it an attractive and interesting feature in the Business Course, an extended and rare collection of cereals and manufactures is being made for illustrative purposes. This material is being gathered from all parts of the world.

One Year Course in Stenography.—The One Year Course in Stenography is offered to students who do not care to take a business course. Any student completing the One Year Course can successfully hold a stenographic position. Ten weeks are spent in the mastery of the principles of shorthand. Following this, a course of dictation is given, enabling the student to secure a vocabulary. In the same term in which dictation is presented to the student, he is instructed in a thorough course in the Science and Art of Phrase-making. The order of presentation and the principles set forth in these books, well mastered, prepare the student for verbatim reporting.

Department of Typewriting.—The Typewriting Department is one of the most interesting and practical departments in the school. The student is taught to write by the piano or scientific method.

All students in stenography are required to take typewriting at least two hours each day. Any business stu-

dent who wishes to take up typewriting is encouraged to do so. We have found the touch method to be the most practical and scientific, and it gives ease and grace of movement to the operator.

The system of instruction used is the Sentence Method of Touch Typewriting, prepared by Prof. S. D. Van Benthuysen from the experience of nearly a score of years in the school room. This is a method of presentation which eliminates the objectionable features of mere word writing and the work of the learner becomes a real pleasure rather than a task. The Sentence Method is the only rational method of learning to operate a typewriter. The work in typewriting will be composed of selected letters and miscellaneous literary matter. Typewriter tabulating is devoted to forms and examples for tabulation; also general tabulated letters and business forms involving practice in dry goods, hardware, railroading, etc. Special work will also be given in legal forms and court testimony.

English.—Special attention will be paid to the study of English. No young man or woman can hope to secure a good paying position where the training in English has been neglected or where the general education is limited. Special work will be given in Letter Writing, Punctuation, and all forms of Business Correspondence, including voluminous exercises in word study, synonyms, "ad" writing, etc.

Spelling.—All students taking work in either of the Business Courses will be required to take this work. The work is arranged as follows: Miscellaneous, Classified, Synonyms, and Antonyms, Dictation and Reviews, with several lessons on American and Foreign Cities.

COMMERCIAL LAW.—This subject is taught in connection with the Bookkeeping Course, and is required in that course, but other students have the privilege of taking this work if they so desire. We have unusual facilities for doing first-class work along this line. A series of lectures is being arranged on the more important topics of Business Law, to be given throughout the courses by men of practical experience.

ART DEPARTMENT

Miss Rees

The length of time required to complete the course is three years. Each year's work is more advanced and pupils are expected to work for perfection and the ideal. Drawing is the foundation of all the constructive arts; as such it will be specialized all through the branches of free-hand drawing, designing, illustrating, china and water color painting during the entire course. The fee for drawing is $3.00 for ten lessons; for china painting and water color painting it is $5.00 for ten lessons.

FALL TERM.

Free-hand drawing, progressively from simple lines to their combination in representing objects. Drawing from objects and from memory. Elements of design. Pen and ink. Harmony and rhythm of line; expression of texture, etc. Color harmony.

WINTER TERM.

Geometrical drawing. Free-hand drawing, continued. Elements of perspective and perspective drawing of furniture and commonplace objects. Color theory, and relation of color perspective, and pigments.

SPRING TERM.

Designing. Drawing from nature, cast, and human figure. Aesthetics. The beautiful and its influence on character; culture of artistic perception; household art in furnishings, decorations and fabrics.

China and water-color throughout each year.

MISCELLANEOUS

The full quota of studies for each student in the College of Letters is eighteen hours per week in the Freshman year, sixteen hours per week in the Sophomore year, fifteen hours per week in the Junior year, fourteen hours per week in the Senior year, exclusive of elocution, essays, and orations. Any deviation from this rule, unless called for by the schedule, requires the recommendation of the adviser and the permission of the faculty. In every case in which additional hours above the schedule are allowed, an extra charge will be made.

EXAMINATIONS

Written and oral tests are given from time to time during the terms, at the option of the teachers. At the close of each term a written examination of two hours is given in each study. No student who has been absent from more than a small per cent of the required exercises in any study will be admitted to the term examination in that study, except by special permission of the faculty. Such permission will be given whenever the faculty are convinced that the absences are not due to culpable negligence.

When studies are brought up outside of the class room, these must be taken under an instructor authorized by the faculty, and not fewer than one-fourth of the regular recitation hours must be had under the personal tuition of that instructor. Examinations on work brought up as explained above are given at any time, on presentation by the applicant of the librarian's certificate showing that the examination fees have been paid.

Students who are absent from term examinations, or who fail to pass them, will be granted special examina-

tions at specified times; but an extra charge will be made for every such examination, unless the faculty are convinced that the absence or failure was not due to culpable negligence.

GRADES

Students are graded on their work on a scale of 100. The final grade in any subject is made up from daily recitations, mid-term and final examinations, and such other work as may be assigned by the teacher in charge. Those receiving 90 or upward are classed as first grade; 83 to 90, second grade; 75 to 83, third grade. Those failing to receive 75 are not passed.

HONORS

Students on completion of the course will be given graduating honors on the following basis:

Summa Cum Laude; rarely and for special excellence only.

Magna Cum Laude; not more than two grades below first, and none lower than second.

Cum Laude; two-thirds firsts, none lower than second.

Honorable Mention; one-third firsts, none lower than second.

UNIVERSITY BILLS

Tuition in the College of Letters and in the Preparatory School is as follows:

Tuition, each term	$12 00
Incidentals, each term	5 00
Total, each term	$17 00
Graduation Diploma	5 00

All bills are payable invariably in advance.

Note.—For expenses of room and board see page 99.

The tuition for one study is five dollars a term; for two studies, or eight hours, eight dollars; for three studies, or twelve hours, full tuition; but in each case incidentals will be added *pro rata.* For each additional hour above the required quota one dollar per term will be charged. No additional charge will be made, however, for extra hours made necessary by the arrangement of the schedule of studies.

Ministers, ministers' families, and young men holding licenses to preach, pay one-half the above rates for tuition; but full incidentals are included in all bills.

Small laboratory fees are charged for some of the courses. Such fees are stated definitely in connection with the description of the courses for which they are charged.

SCHOLARSHIPS

The Anderson scholarship of one thousand dollars is the gift of William A. Anderson, of Taylorville, Ill. The beneficiary is named by the donor of the scholarship.

The Florence Cameron scholarship of one thousand dollars is the gift of Mrs. Martha E. Cameron, of Greenfield, Ill., in memory of her daughter.

The Kumler scholarship of one thousand dollars is the gift of Rev. John A. Kumler, D.D., of Springfield, Ill. The beneficiary is named by the founder.

A limited scholarship is sustained by Sain Welty, LL.D., of Bloomington, by the annual payment of fifty dollars for five years, beginning with 1901.

Limited scholarships for five years, beginning with 1901, are sustained by the annual payment of fifty dollars to the Twentieth Century Guild by the following persons:

Bishop C. C. McCabe, Omaha, Neb.; Hon. J. S. Thompson, Lacon; Hon. L. H. Kerrick, B. F. Harber, E. D. Harber, M. Levy, and B. M. Kuhn, Bloomington.

All limited scholarships are at the disposal of the donors, subject to certain restrictions, which will be given on application.

All students holding scholarships pay full incidentals.

The University will give a scholarship for one year, granting free tuition in the College of Liberal Arts, to the graduate having highest rank of any high school or academy whoses courses of study are sufficiently strong to enable its graduates to enter without conditions upon either the Classical or Latin-Scientific courses in the College of Liberal Arts, and will continue such free tuition so long as at least three-fourths of the student's grades shall be first grades and none of them shall be lower than second grade.

HARVARD UNIVERSITY SCHOLARSHIP

At its annual meeting, December 14, 1897, The Harvard Club, of Chicago, established a scholarship at Harvard University of the annual value of three hundred dollars. This scholarship is open to the graduates of the universities and colleges of Illinois who wish to follow a graduate course of study at Harvard University. Applications must be made before May 1 in each year, and Senior students about to finish their undergraduate course are eligible as candidates. Communications should be addressed to Henry L. Prescott, 1511 First National Bank Building, Chicago.

BOARD OF EDUCATION

A limited amount of aid can be obtained in the form of a loan from the Board of Education of the M. E. church, by needy and worthy students who are members of that church. In order to obtain this help, a student must be in actual attendance at the University and must be recommended by the Faculty.

BOARDING AND ROOMING

In all cases the places of boarding and rooming are held subject to the approval of the Faculty. Board and rooms can be obtained at $3.50 per week and upward in private families. Many students board in clubs, thus reducing the expense of table board to $2.50 to $3.00 per week. Rooms heated and lighted cost from seventy-five cents to $1.50 per week. A list of boarding places may be found at the president's office, where further information concerning board may be obtained. At the beginning of each term the members of the Christian Associations meet the new students at the trains and assist them in securing suitable rooms and boarding places.

Ladies and gentlemen are not permitted to room in the same house.

SELF-HELP

There are in Bloomington a very large number of opportunities for self-help which are open to energetic students. Information concerning such places may be obtained from the University Employment Bureau (see page 15) with which the Employment Committee of the Y.M.C.A. co-operates. Many students are able in this way to earn a large part of their expenses while attending the University.

RELIGIOUS SERVICES

Devotional services, at which the attendance of students is required, are held in the college chapel on each recitation day. Frequently, religious addresses are given by members of the Faculty or by visitors.

Attendance on one preaching service each Sabbath is expected of all students, at any of the churches of the city which they may prefer.

Each of the Christian Associations holds a meeting each week, for which a joint meeting is occasionally substituted. Each association has a well furnished room for its exclusive use.

Courses in Bible are offered in the Preparatory School and in the College of Liberal Arts. The Y.M. and Y.W. C.A. conduct several Bible classes.

Students are advised and urged to connect themselves with some local church and attend regularly its services. Teachers take a personal interest in the moral and religious welfare of the students, about nine-tenths of whom are members of the church.

LIBRARIES

Professor Austin

The College Library proper occupies a large and well lighted room in the second story of the Academy building and is open to students from 8 o'clock a. m. to 3:30 p. m. each school day. The entire collection numbers about eight thousand volumes. The books of the Non-Resident Department are a valuable addition to the library. They are also accessible to resident students. The library of the late ex-President Oliver S. Munsell, which was donated by him to the College, occupies separate shelves, in accordance with the wishes of the donor.

There are several valuable department libraries, some of which are a part of the general library, and others are in the rooms of the departments to which they belong.

The Y.M.C.A. and Y.W.C.A. have placed their collections of new and valuable missionary books on separate shelves in the library, where they are accessible to all.

The library is in constant need of new books, and to that end *contributions are solicited.*

The Withers Public Library is open to students, and is of great service to them in their work. This contains twenty-six thousand volumes, embracing works on almost every subject.

WILDER READING ROOM

The Wilder Reading Room is located in the library and is under the supervision of the librarian. It is well supplied with newspapers, magazines, and other periodicals. The Wilder Reading Room Assocation for sixteen years conducted the Wesleyan Lecture Course, and from that source gathered a considerable fund for the maintenance of the Reading Room.

LABORATORIES

Chemistry.—The Shellabarger laboratory, donated by Mr. David S. Shellabarger, of Decatur, and a few other friends of the University, has greatly increased the facilities for advanced work in chemistry. It is furnished with modern conveniences, and supplied with a full line of apparatus for accurate advanced work. The qualitative laboratory contains all the apparatus necessary for furnishing to each student a separate outfit for performing the experiments in chemistry, and for qualitative and blowpipe work.

The Henry S. Swayne private laboratory, a personal gift to Dr. Graham from Mrs. Swayne, in recognition of her husband's friendship for him, occupies excellent quarters in rooms adjoining the other laboratories, and the University reaps the full benefit of the gift of this thoroughly equipped and highly expensive laboratory in all special and research work. In this laboratory is done the analytical work of the Funk Corn and Seed Company, calling for about 2,000 analyses, yearly, of the protein and oil in corn.

Physics.—The physical laboratory is well equipped for work in physics. It is supplied with tables, lockers, apparatus, chemicals, water and gas. New apparatus is added as the work demands. The physical library contains the best works of reference, and the Wilder Reading Room is supplied with the best journals.

Biology.—Two well lighted rooms are devoted to laboratory work in biology. They are well equipped with lockers, miscroscopes, tables, instruments, chemicals, microscopic preparations. New apparatus is added as the work demands. Fresh and preserved marine, land, and fresh-water material for demonstration is constantly on

hand. In addition, there is a room which contains large and small aquaria and cages for live material.

There is also an excellent department library in connection with the laboratories. Works of reference are added each year.

Geology.—A well-lighted room has been supplied with tables and lockers for laboratory work in geology and mineralogy. It is equipped with all the necessary apparatus, chemicals, and material for work in paleontology and mineralogy. The geological library contains many excellent books of reference.

THE POWELL MUSEUM

Professor Winter, Curator

The Powell Museum was so named in honor of Major J. W. Powell, who was instructor in natural science in the University from 1865 to 1868, for years the Director of the U. S. Geological Survey, and the Director of the Bureau of Ethnology. He never lost interest in the University and contributed liberally to the museum. His contributions have stimulated the students, alumni, and friends, and as a result the rooms occupied by the museum, though large, are well filled. The material is in cases and drawers constructed for the purpose and patterned after those used in our large museums.

In arranging the various collections, two objects have been kept in view, the interest of the student and the interest of the public. Accordingly, systematically arranged representatives of all the material have been put in the display cases. This enables the public to see what the museum contains and also makes it attractive. The material which the display represents is arranged with special reference to the student. The groups represented are

zoology, botany, geology, mineralogy, archæology, and ethnology. For a detailed account, reference should be made to the annual reports of the curator.

"The George W. and Rebecca S. Lichtenthaler Collection of Shells, Sea Algæ, and Ferns," which was bequeathed to the museum by Mr. Lichtenthaler, was the most extensive private collection in the West, and since it has been deposited in the museum, the number of specimens has been increased from year to year.

Several years ago, Mr. George B. Harrison, of Bloomington, and the Rev. Thomas D. Weems, of Decatur, added their private collections to that of the Powell Museum. Mr. Harrison's collection numbers nearly five thousand specimens and consists largely of exceptionally fine fossils and minerals. The specimens are all numbered and catalogued and are arranged in cases provided by the University. This collection is known as "The George B. Harrison Collection." Mr. Weems' collection numbers eleven hundred and forty specimens of tablets, pipes, arrow points, spear points, celts, sinkers, knives, saws, hammers, discordals, and mortars. These specimens are attractively arranged in a case provided by the Rev. Dr. John A. Kumler, of Springfield. This collection is known as "The Rev. Thomas D. Weems Archæological Collection."

Other collections of note are "The Holder Collection of Birds," and the "Vasey Herbarium." The former collection contains about six hundred mounted birds and skins, and is thoroughly representative. The Herbarium is growing extensively by additions of choice specimens forwarded to the museum by non-resident students in all parts of the world. Mention should be made of the many fine specimens added to the various collections by M. J. Elrod, sometime Professor of Biology. Many contribu-

tions are received from time to time from students and friends; and such contributions, as well as larger collections, are earnestly solicited.

ASTRONOMICAL OBSERVATORY

This observatory, for which the University is so largely indebted to Mr. A. C. Behr, of Chicago, is an important part of the outfit. A full description may be found on page 45 of this catalogue.

ATHLETIC PARK AND GYMNASIUM

An ample athletic park, conveniently located, is owned by the University. It is well fenced and tiled, furnished with grand stand and bleachers, and in good condition for all out-door sports. A ball cage affords opportunity for hand ball and base ball practice and a shower bath will be provided for the use of base ball and foot ball players. The excellent gymnasium of the Y.M.C.A. in the city is accessible to students, and a special class for students is often formed. A foot ball team is organized when the student sentiment demands it. It has been the policy to have all such teams under the careful supervision of the Faculty.

GRADUATE AND NON-RESIDENT DEPARTMENT

By action of the Board of Trustees in June, 1905, the question of closing the Graduate department against further enrollment was referred to the Executive Committee, together with the President and Dean, with power to act. It was decided by this committee that enrollment should cease in all courses by July 1, 1906. Enrollment for Ph.B. ceased three years ago. It was further agreed that those who were enrolled in the courses July 1, 1906, should be given four years from that date in which to complete their work; and that no degrees would be conferred in these courses after June, 1910.

These courses, established by Bishop Fallows in 1876, have been carefully conducted, and have been the means of inspiring hundreds of able men and women to systematic study. The many letters received from our students, expressing gratitude for the benefits derived from their work in these courses, are tributes to their merits. But too many of the schools which established such courses conducted these in a manner that brought all into disfavor. It has been thought best, therfore, to abandon all non-resident work, allowing a reasonable time for completion by those already enrolled.

COLLEGE OF LAW

FACULTY

Francis George Barnes, A.M., D.D., President of the University.

Judge Owen T. Reeves, A.M., LL.D., Dean, Negotiable Instruments, Equity Jurisprudence, Common Law and Equity Pleading; 406 E. Front street.

Judge Reuben M. Benjamin, A.M., LL.D., Real Property and Constitutional Law; 510 E. Grove.

John J. Morrissey, LL.B., Agency, Partnership and Insurance; 1108 N. Main.

Jacob P. Lindley, LL.B., Elementary Law and Contracts; 703 N. McLean.

Judge Rolland A. Russell, LL.B., Criminal Law, Wills, and Probate Practice; 1207 E. Grove.

Charles Laban Capen, A.M., Bailments, Corporations, and Damages; 710 N. East.

Jonathan H. Rowell, LL.B., Conflict of Laws, International Law, and Legal Ethics; 909 N. Evans.

William Blake Leach, A.B., LL.B., Personal Property, Suretyship, Domestic Relations and Sales; 512 E. Locust.

Hal M. Stone, LL.B., Evidence, Torts; 803 E. Washington.

COURSE OF STUDY

FIRST YEAR

FALL TERM.

Walker's American Law. Six hours a week.
Smith on Personal Property. Two hours a week.
May's Criminal Law. Two hours a week.
Moot Court.

WINTER TERM.

Blackstone's Commentaries. Two hours a week.
Parsons on Contracts. Six hours a week.
Burdick on Torts. Two hours a week.
Moot Court.

SPRING TERM.

Blackstone's Commentaries. Two hours a week.
Parsons on Contracts. Six hours a week.
Reynolds on Evidence. Two hours a week.
Moot Court.

SECOND YEAR

FALL TERM.

Kent's Commentaries. Two hours a week.
Benjamin's Principles of Contracts. Two hours a week.
Huffcut on Agency. Two hours a week.
Bailments and Carriers. Two hours a week.
Stephen on Pleading. Two hours a week.
Moot Court.

WINTER TERM.

Benjamin's Principles of Sales. Two hours a week.
Mechem's Elements of Partnership. Two hours a week.
Elliot on Corporations. Two hours a week.
Gould's Pleading. Two hours a week.
Selected cases. Two hours a week.
Moot Court.

SPRING TERM.

Kent's Commentaries. Two hours a week.
Bigelow on Bills and Notes. Two hours a week.
Stearns on Principal and Surety. Two hours a week.
Elliot on Insurance. Two hours a week.
Greenleaf on Evidence. Two hours a week.
Moot Court.

THIRD YEAR

FALL TERM.

Tiedeman on Real Property. Two hours a week.
Chitty on Pleading. Two hours a week.
Conflict of Laws, Minor. Two hours a week.
Moore's Criminal Law. Two hours a week.
Long's Domestic Relations. One hour a week.
Stephen's Digest of Evidence. One hour per week.
Moot Court.

WINTER TERM.

Tiedeman on Real Property. Two hours a week.
Chitty on Pleading. Two hours a week.
Bispham's Principles of Equity. Two hours a week.
Horner's Probate Practice. Two hours a week.
International Law. One hour a week.
Stephen's Digest of Evidence. One hour a week.
Moot Court.

SPRING TERM.

Cooley's Elements of Torts. Two hours a week.
Bigelow on Wills. Two hours a week.
Shipman's Equity Pleading. Two hours a week.
Cooley's Constitutional Law. Two hours a week.
Sedgwick's Elements of Damages. Two hours a week.
Munson's Elementary Practice and Legal Ethics. One hour a week.

ADMISSION

Candidates for admission must be eighteen years of age, and of good moral character, and must have had a preliminary general education equivalent to that of a graduate of a high school in this state. In case a candi-

date has not had such preliminary general education, he may be admitted if, *in the judgment of the Faculty,* he can bring up his general education to the required standard during his law course, and will obligate himself to do so. To this end, arrangements will be made by which students in the law school may take high school studies in the literary department. No previous course of law reading is required. Students who desire to take a partial course preparatory to examination for admission to the bar, may enter at any time, without examination, and take such studies as they may select, in either the first, second, or third year's course, which are being taught at the time they enter. Applicants for advanced standing will be furnished, upon application, with the conditions upon which they may enter.

METHOD OF INSTRUCTION

The method adopted is mainly that of daily recitations from the best approved text-books. In the recitations the principles embraced in the text are illustrated by such examples as the student can easily comprehend, and are accompanied by pertinent and abundant references to the statutes and decisions of the state of Illinois, it being the special purpose of the course of instruction to qualify students for the practice of law as it is recognized in the jurisprudence of this state. Special attention is invited to the provisions in the course of study for making the student acquainted with all particulars of practice in this state.

LECTURES

The old system of teaching by lectures exclusively is discarded, as experience has abundantly shown that the tendency of such a system is to make superficial sudents

The student needs to become familiar with the standard text writers on the several branches of law, so that when he comes to practice he can readily turn to the law treatise where the law on the point he has in hand is found. The lawyer is well read who knows just where to find what he wishes to know. Lectures are used as a means of review and to supplement what is found in the text writers used on some of the branches.

ILLINOIS PRACTICE AND MOOT COURT

Moot courts are held throughout the course, the object and result of which is to give the student a practical knowledge of the prctice as it prevails in this state. In addition there is special work in practice.

These courts are under the immediate supervision of the Dean, and the students are required to draw up pleadings and conduct suits at law and in equity, through all their stages; to draw contracts, deeds, wills, etc., and to perform most of the duties which arise in the every-day practice of a lawyer. There are weekly recitations in the parts of the Illinois Statute relating to practice in all forms of action and proceeding.

ADVANTAGES

One who is not acquainted with both can hardly realize the superiority of a well conducted law school over the method of solitary study usually pursued in an office. The stimulus and friction of class work is a powerful incentive to close, analytical study, while the bringing together of a number of ambitious young men, all anxious to win the laurels of the profession at its very threshold, arouses an enthusiasm which lightens the severest toil.

The special advantages of this school are that it is located in a small city, of some twenty-five thousand people, and in an educational center, where are located the Illinois Wesleyan University and the State Normal University. The atmosphere in which the students move is such as to inspire and induce the best habits of study, while there are none of the diversions and excitements which in larger cities tend to distract the attention of the student at a time when his attention needs to be concentrated and fixed upon his work in order to secure the best results. At the same time healthful and invigorating amusements are never wanting in Bloomington, being found in lectures, concerts, and the best musical and theatrical entertainments, as well as athletic exercises upon grounds specially prepared for the purpose. Courts are almost constantly in session during the terms of school.

THE TRUE VALUE OF THE LAW SCHOOL

There are two primary needs of a law student. First, to gain a clear knowledge of the elementary principles of jurisprudence. This can be best gained by pursuing the study under instructors who are familiar with these principles. The second need is to know how to apply these principles to the facts of any given case. This knowledge can only be imparted by teachers who have had extended experience in making such application of principles to given cases. Hence successful instructors in Law Schools should have had such experience. The teachers in this school have all had such experience in a large measure in actual practice at the bar and upon the bench.

EXAMINATIONS

There will be an examination at the close of each term upon the studies pursued during the term, which all students must attend, and the result of the examination, together with grades on recitations, will furnish the grade of the student upon those studies, to be used in determining whether, at the end of his course, he will be entitled to a diploma. Students who do not attend regularly the full three years, will, if applicants for a diploma, be examined upon the subjects not covered by their term examinations, for which an examination fee will be charged. Students who have not been in regular attendance and paid their tuition will be charged a special examination fee if they apply to take a term examination.

DEGREE OF BACHELOR OF LAWS

Students will be admitted to the degree of Bachelor of Laws who have pursued for a period of three years a course of law studies and have spent two years in law school (one of which may be another law school of recognized standing, with certificate to that effect), but in all cases the applicant for degree must pass satisfactory examinations in all the studies of our course, except those upon which he has made a satisfactory grade in some other recognized Law School.

ADMISSION TO THE BAR

By the rules of the Supreme Court, which require three years' study for admission to the bar, a student is given credit for the required three years who has at-

tended this school for three school years. Attendance upon the school for the nine months which make the school year, is counted one year.

EXPENSES

The fee for tuition is $20 per term, payable strictly in advance. The usual fee of $5 will be charged for the diploma. The books for the entire course, including Illinois Statutes and Question Books, will cost, new, about $120. Second-hand books may be obtained for less. Board can be obtained in clubs at from $2 to $2.25 per week. Lodging can be had from $1 to $1.50 per week. Board and lodging in private families at $3.50 per week and upwards.

Correspondence should be addressed to

JUDGE OWEN T. REEVES,
Unity Building, N. Main Street, Bloomington, Ill.

WESLEYAN COLLEGE OF MUSIC

FACULTY AND BRANCHES OF INSTRUCTION

FRANCIS GEORGE BARNES, A.M., D.D.
PRESIDENT OF THE UNIVERSITY

PIANO

Mrs. John Robert Gray
Ella Mae Lewis
Clarence Mayer
Ethel Mae Harris
Oliver Ross Skinner*
Vida E. Litchfield*
Harry Marcus Phillips*
Grace M. Hayes

VIOLIN

Ernest Linwood Hersey

VOICE CULTURE AND SINGING

Mrs. Farie Stevick Skinner*
Charles E. Sindlinger
Mrs. Harry Keys Roush*
George W. Marton

PIPE ORGAN

Oliver Ross Skinner

HARMONY, COUNTERPOINT, COMPOSITION AND MUSICAL HISTORY

Mrs. Gray
Mr. Skinner
Miss Litchfield
Mr. Phillips
Miss Lewis
Clarence Mayer

*Not connected with Wesleyan College of Music since June 1907.

GENERAL REMARKS

During the past nineteen years this college has had a steady and highly satisfactory growth. In this time the enrollment has increased from 250 to over 600. The faculty has been enlarged from two teachers to ten.

This success has been attained without sacrificing the high standards established at the outset, and it is felt that the steady increase in attendance, as well as the high standard attained in the various departments, is evidence that those desiring to obtain a musical education may trust themselves to the institution with entire confidence.

The curriculum covers the necessities and requirements of all students, from those taking the most elementary work to that of the teacher who desires artistic training of the most advanced character. A sincere effort is being put forth by the faculty to confer the most substantial benefits. Hundreds of students who have graduated from the College of Music are filling good positions. There is scarcely a state in the Union not represented in the enrollment. Graduates of Boston, New York, Chicago, and even from noted German Conservatories have taken post-graduate courses in the College of Music, and students sufficiently advanced are constantly in demand for concert work.

The heads of the different departments are Diploma Graduates of the leading European conservatories, or of those in Cincinnati and Chicago. Several graduates of the College are filling important positions in Chicago conservatories. Graduates are admitted without question to the higher classes in the European schools.

Piano, voice, violin, violoncello, mandolin, guitar, pipe organ, reed organ, theory, musical history, harmony,

counterpoint and composition are the different branches taught. Diplomas are given by the University when the student has completed the required course. The College of Music publishes an annual catalog which gives full information concerning courses of study, tuition, etc., and this will be mailed to any address.

For special catalog and further particulars address the President of the University or the teachers of the Wesleyan College of Music.

LATER REMARKS

At the meeting of the Board of trustees of the University, which was held April 26, 1907, the resignations of Professor Skinner, Mrs. Skinner, Mrs. Roush, Miss Litchfield, and Mr. Phillips were presented and accepted. Since then the College of Music has been reorganized, and will occupy the second floor of the Hoblit building as heretofore. The vacancies occassioned by the above resignations have been filled by able instructors, among them Prof. George W. Marton, and Miss Ethel Mae Harris, formerly of the Litta Conservatory of Music.

THE WESLEYAN SCHOOL OF ORATORY

FRANCIS GEORGE BARNES, A.M., D.D.
President of the University

DELMAR D. DARRAH, Director

The Wesleyan School of Oratory is a recognized department of the University and with reference to conduct and class work is governed by the same rules which obtain in the College proper. The school year consists of three terms and corresponds as nearly as possible with those of the University. The full course of study covers two years and comprises thorough instruction in elocution, oratory, dramatic art, physical culture, Shakspere, rhetoric, orthoepy, and English literature. Upon the completion of the two years' course of study the diploma of the school is granted. A post-graduate course of one year is offered to such as desire advanced work.

It is the aim of the school to develop the individuality of the student and to create expressive readers and efficient teachers. The method of instruction employed is along advanced lines and insures successful work. The course of study combines private instruction with class work and is so arranged that the individual receives two private lessons per week throughout the entire course. The school recognizes the necessity of thorough instruction in English in connection with work in elocution and has made arrangements whereby each student taking the course in oratory will be required to take work in English with the classes of the College of Liberal Arts.

The school offers excellent opportunities for study. Bloomington is a musical and literary center and during

the year the best dramatists, readers, orators, and musicians may be heard. Students are required to appear regularly in concerts and recitals, and every opportunity is offered for practical training in public work.

A separate catalog of the school is issued and will be sent to all interested. For catalog and full information address the President of the University or the Director of the School of Oratory.

Award af Honors

June, 1906.

For Uniform Excellence in Scholarship During the Entire College Course.

Dwight Smithson Jeffers.....*Cum laude*
Irene Seibel .....*Magna cum laude*
John Wesley Hornbeak .....*Magna cum laude*

Successful Contestants in Debate and Oratory.

1907.

Team representing Wesleyan against Millikin University and winning debate:

Robert A. Cummins,
Edward P. Imboden,
Arthur A. Heinlein,
Hiram N. Yerkes, alternate.

Team representing Wesleyan against Albion College and winning debate:

Albert B. Wright,
Charles Nyman,
Victor E. Ilahi-Baksh,
Oscar Stewart, alternate.

Winner of Second Prize in State Inter-Collegiate Oratorical Contest.

Albert B. Wright.

Degrees Conferred

June, 1906.

College of Liberal Arts

Bachelor of Arts.

Hempstead, Bert Eugene ..... Bloomington
Jeffers, Dwight Smithson ..... Atlanta

Bachelor of Science.

Bent, Lewis Grimes ..... Bloomington
Burrows, James Austin ..... Bloomington
Chapin, Mary Grace ..... Holder
Coss, Samuel ..... Bloomington
Dudman, Virgil Ernest ..... Roanoke
Elliott, John Ross ..... Hoopeston
Hornbeak, John Wesley ..... Perry
McCauley, Wallace Graham ..... Lafayette, Ind.
McIntosh, Adella Faith ..... Bloomington
McPherson, Harry Wright ..... Downs
Seibel, Irene ..... Bloomington
Williams, Lucy Parke ..... Bloomington
Witcher, Taliaferro Lee ..... Cotopaxi, Col.

NON-RESIDENT DEGREES.

Bachelor of Philosophy Ad Eundem.

Charles Henry Bohner ..... Allentown, Pa.
T. Atkey Brewster ..... Roscoe, Ill.
Nettie Maude Hyde ..... Jabalpur, India
Floyd Lesh ..... Decatur, N. Y.
Elmer E. Shawl ..... Neponset, Ill.
George A. Wilson ..... Danvers, Ill.

Bachelor of Philosophy.

Charles Frederic Clarke ..... Melbourne, Ont., Can.
James Andrew Hensey ..... Binghamton, N. Y.
Ellen Knapp Holston ..... Wallaceburg, Ont., Can.
Charles Christian Scheck ..... Niagara Falls, N. Y.

Master of Arts.

Melvin Pelasare Burns, B.A.....Grand Forks, North Dakota
Charles Edward Carey, Ph.B., I.W.U.....Warren, Ohio
Harry Houser Love, B.S., I.W.U.....Urbana, Ill.
Parke S. Longworth, B.S., I.W.U.....Bloomington
Edward Arthur Martin, Ph.B., Syracuse Univ.....Forest City, Pa.
John Allan Spidell, Ph.B., I.W.U.....Hampton Village, N. B.
Clarence Ashton Wood, Ph.B., I.W. U.....Syracuse, N. Y.

Doctor of Philosophy.

Rudolph Breves .....Rahway, N. J.
(Ph.B., I.W.U.) Chemistry.
Charles Sumner Davis .....Minneapolis, Minn.
(A.B., Wesleyan) Christian Theism.
James Robert Lincoln Diggs.....Richmond, Va.
(A.B., A.M., Bucknell University) Sociology.
George Elmer Fisher .....Selinsgrove, Pa.
(Ph.B., Bucknell University) Geology and Biology.
Robert James Johnston .....Mendham, N. J.
(Ph.B., I.W.U.) Christian Theism.
David Howard Scanlon .....Berryville, Va.
(Ph.B., I.W.U.) History.
William Woolley .....Lexington, Ill.
(A.M., Hedding College) Christian Theism.

HONORARY DEGREES.

Master of Arts.

Hon. Colostin D. Myers .....Bloomington
Hon. John T. Lillard .....Bloomington
Miss Lyde R. Porter .....Bloomington

Doctor of Divinity.

Rev. George Heber Jones .....Corea
Rev. W. D. Agnew .....Cameron, Mo.
Rev. Alanson R. Morgan .....Monmouth, Ill.
Rev. Stephen A. Rodgers..P.E. Olney Dist. Southern Illinois Con

Doctor of Laws.

Hon. Adlai E. Stevenson .....Bloomington
Hon. Joseph W. Fifer .....Bloomington
Hon. Leonidas H. Kerrick .....Bloomington

Hon. Emory C. Graves ..... Geneseo
Prof. O. L. Manchester ..... Normal
Rev. W. H. Wilder ..... Jacksonville

College of Law

Bachelor of Laws.

Bent, Horatio G., Jr. ..... Bloomington
Cessna, A. B. ..... Danville
Dickinson, R. E. ..... Decatur
Denton, Clyde T. ..... Normal
Ham, Earl G. ..... Perry
Hensen, James A. ..... Decatur
Light, James A. ..... Bloomington
Longworth, Parke S. ..... Bloomington
Lucas, A. T. ..... Bath
McGrath, Shelton F. ..... Lincoln
Smith, George J. ..... San Jose
Sullivan, John ..... Bloomington
Sumner, Benjamin O. ..... Sumner
Thompson, M. M. ..... Dwight
Weber, W. P. ..... Belleville
Willhite, Winfield S. ..... O'Fallon

College of Music

Teacher's Certificate.

Ella R. Albert
Julia M. Baker
Nellie Bloomer
Ethelyn Bowen
Flossie Brown
Mollie E. Butler
Marie B. H. Church
Louetta Collins
Mary M. Cossairt
Ella F. Corkhill
Mae A. Davis
Myrtie H. Gordon
Anna Hart
Rosa Hindert
Marie C. Jensen
Mary Johnson
Marguerite Jones
Lou Kaminke
Mrs. John Kinsella
Flora L. Lindenbaum
Zelma Monroe
Zelah Newcomb
Anna M. Pierson
Mayme Randolph
Ethel Rose
Grace Seaman
Florence Stanford
Eunice Young
Willian Wilder

Teacher's Diploma.

Lily M. Atchison
Mary M. Cossait
Ethel M. Gordon
Beulah Kniffen
Mayme Merna
Grace Lockhart
Edythe K. Robertson
Mary Schriver

Graduating Diploma.

Blanche L. Champion.

CATALOGUE OF STUDENTS

1906-1907

COLLEGE OF LIBERAL ARTS

RESIDENT GRADUATE STUDENTS.

For Ph.D. Degree.

Mannheimer, Rabbi Leo..Sociology and Philosophy..Bloomington

For A.M. Degree.

Hitch, Frederick Ashton.....German..... Bloomington
Love, Grace McIntyre..Sociology and Economics.....Bloomington
Roe, Elizabeth Stirling .....Literature and Sociology.Bloomington
Zeller, Alice Bryant.....Sociology ..... Bloomington

SENIORS.

Bloomer, Ernest Napoleon .....*L.S..... Bloomington
Campbell, Frank Daniel..... E. ..... Clayton
Eaton, Hattie May .....S. ..... Normal
Heinlein, Arthur Allen.....C. ..... Decatur
Koehler, Amelia Barbara.....C. ..... Minonk
Myers, Clyde Hadley .....S. ..... Bloomington
Nelson, Dora Louise .....C. ..... Petersburg
Sparks, Theresa Annette .....C. ..... Bloomington
Stewart, Oscar ..... C. ..... Kenney
Warlow, Flora May .....S. .... Bloomington
Wright, Albert Byard .....L.S. .... Wenona
Wright, Charles Henry .....L.S. ..... McLean
Yerkes, Hiram Noble .....E. ..... Fairmount

JUNIORS.

Ayers, Mae .....E. ..... Danvers
Ayers, Maud .....E. ..... Danvers
Arrowsmith, Emma Elizabeth....E. .... Arrowsmith
Brian, Frederick Williard ..... L.S. .....San Jose

*L. S. means Latin-Scientific; C., Classical; S., Scientific; D. S., Domestic Science; E., English; Sp., Special.

Babbs, Mary Irene	E.	Fair Grange
Brock, Mabel Claire	E.	Bloomington
Brock, Bernice	C.	Bloomington
Cunningham, Bert	E.	Saybrook
Dolan, Ned Everett	L.S.	Bloomington
Green, Zola	L.S.	Bloomington
Jeffers, Leonard Marion	S.	Atlanta
Knapp, Aurella	C.	Normal
Keys, Ethel Janette	E.	Lincoln
Marquis, Laurastine	L.S.	Bloomington
Marquis, Mary	L.S.	Bloomington
Myers, Alpha Ellen	L.S.	Bloomington
O'Connell, Richard Maurice	E.	Bloomington
Parker, Mary Alice	L.S.	Bloomington
Reeder, Mabel	C.	Normal
Rike, Nellie Edith	E.	LeRoy
Straight, Lyle Fitch	E.	Bloomington
Wells, Grace Belle	L.S.	Bloomington
Zellhoefer, Elmo William	S.	LeRoy

SOPHOMORES.

Bengal, May Rose	E.	Bloomington
Berg, Hazel	E.	Bloomington
Brand, Bernadine	E.	Bloomington
Burdette, James Calvin	S.	Danvers
Crewes, Frances	E.	Normal
Crigler, Nina Belle	S.	Normal
Dammarell, Ida Mae	E.	Chicago
Drake, Martin Bogarte	C.	Maroa
English, Inez Josephine	C.	Bloomington
English, Eula Mae	E.	Bloomington
Geltmacher, Clara Blythe	S.	Bloomington
Gooch, Arthur Griswold	E.	Bellflower
Grant, Frederic Burns	E.	Bloomington
Henderson, Ernest James	E.	Colfax
Jones, Oscar Francis	S.	Easton
Kuhn, Louis Squier	S.	Bloomington
Liston, Charles Everett	C.	Tuscola

Lutton, Emma Mae .....E. ..... Gilman
Mammen, Rachel Louisa.....E. ..... Bloomington
Maxey, Florence Eden .....C. ..... Hopedale
McIntyre, Edna Margaret .....L. S. .....Mattoon
McMurry, Juliet .....L. S. ..... Bloomington
Nyman, Charles August.....C. ..... Chicago
Powell, Henry Francis.....E. ..... Bloomington
Parsons, Wilbur Emison.....E. ..... Meredosia
Roe, Everetta Haight.....E. ..... Bloomington
Ritchey, Mary Baldwin .....E. ..... Bloomington
Sinclair, Myra Anna.....C. ..... Normal
Smith, Carolyn Emma.....E. .....Ottumwa, Iowa
Smith, Cheslea Orison .....E. ..... Bloomington
Smith, Cleo Odessa.....E. ..... Bloomington
Strickland, Charles Clement.....E. ..... Mattoon
Strickle, Ralph Lacey.....S. ..... Bloomington

FRESHMEN.

Adamson, Edwin .....Sp. ..... Bloomington
Barnes, Alice Louise.....C. ..... Bloomington
Bath, Hubert Dexter.....E. ..... Bloomington
Barton, Rupert .....S. ..... Greenfield
Benjamin, Ralph G.....S. ..... Bloomington
Bunn, Marguerite Elizabeth.....C. ..... Bloomington
Burd, Henry Alfred .....L. S. .....Armstrong
Cheney, Roy Return.....E. ..... Saybrook
Clark, Bessie .....E. .... Colfax
Crum, Ethel .....E. ..... Cropsey
Cummins, Robert Alexander.....E. ..... Hudson
Coates, Hazel Maurice.....E. ..... Bloomington
Cunningham, Irene .....E. ..... Bloomington
Dameron, Jesse Elmo.....S. ..... Colfax
Dameron, John Ryan.....S. ..... Colfax
Dammarell, Milton Edwin.....C. .... Chicago
Dean, Lucie Marie .....L.S. ..... Cornland
Deems, Mary Benton .....E. ..... Lewistown
Dever, Maude Frances.....Sp. ..... Bloomington
Dohm, Arthur .....E. ..... Bloomington

Dunlevy, Carrie Athleta.....L. S. .....Cooksville
Easterbrook, Floyd Walden .... S. ..... Saybrook
Elder, William Edmund .....E. ..... Bloomington
Fisher, W. Merle.....S. ..... Bloomington
Flint, Walker R.....S. ..... Bellflower
Freeman, Ruth Mae .....E. ..... Bloomington
Gibson, Ada Luella .....C. ..... Clayton
Graham, Irving Marshall .....S. ..... Carthage
Green, Benoni Sherman, Jr.....S. ..... Bloomington
Green, Bernice Kidder.....E. ..... Bloomington
Green, Ruth .....E. ..... Bloomington
Hawthorne, Roy Otway .....S. ..... Colfax
Heffernan, Clara Gertrude.....E. ..... Bloomington
Honnold, Richard Jacob .....L. S. .....Kansas
Ijams, Edna Sarah.....D. S.....Farmer City
Ilahi-Baksh, Victor Emanuel ....C. .....Bombay, India
Imboden, Edward Ponting.....C. ..... Decatur
Jensen, Marie Christine.....L. S. .....Ashkum
Jones, Essyl .....E. ..... Towanda
Keister, Roy Merle .....L. S. .....Mason City
Kuhn, Waldo Albertus .....S. ..... Bloomington
Leighty, Wilbur Roy .....S. .... Lawrenceville
Lewis, Alonzo H. .....S. ..... Bloomington
Loar, Olive Marie .....E. ..... Bloomington
Marden, John Wesley .....S. ..... Bloomington
Marquis, Chalmers Harpole .....S. ..... Bloomington
Marvel, Edith Mae .....C. .... Midland City
Moyer, Vera Mabel .....E. ..... Forrest
Murphy, William Claude ..... S. ..... Stanford
Myers, George Edward .....S. ..... Bloomington
McCollum, Lavonna Margaret....L. S. .....Saybrook
Newton, Grover Cleveland .....S. ..... Metamora
Nixon, Ethel Jeannette .....D. S. .....Saybrook
Parmele, Lucile Briggs ....S. ..... Bloomington
Peckman, Henry Reign .....C. ..... Bloomington
Peine, Arthur Frederick .....C. ..... Minier
Potts, Katherine .....E. .... Lovington
Peabody, Ruth Virginia .....D. S. .....Taylorville

Pierson, Louise	D. S.	Bloomington
Probert, Gertrude	C.	Normal
Ramage, Robert Muir	S.	Bloomington
Robinson, Inez Edwinna	E.	Bloomington
Rakestraw, Alice	L. S.	Bloomington
Roelofson, Nellie Virginia	Sp.	Hopedale
Sachs, Ward Hanson	E.	Towanda
Scheer, George Edman	C.	Barry
Sayers, Frank Eugene	S.	Fisher
Sprinkle, Clyde Robert	E.	Villa Grove
Spaid, James Theron	S.	Heyworth
Stover, Mae Elizabeth	E.	Bloomington
Straight, Mabel	E.	Bloomington
Smith, Mildred Eleanor	E.	Hoopeston
Swartz, Jessica Calhoun	E.	Bloomington
Taylor, Stanley George	S.	Bloomington
Thomson, Ethel	E.	Bloomington
Thompson, Loyal Morris	C.	Payson
Walker, Walter Anderson	Sp.	Bloomington
Welch, Elsie Frances	E.	Bloomington
Wullenwaber, Edgar	E.	Bloomington
Wullenwaber, Maude	E.	Bloomington
Wright, Roy Edward	C.	Springfield
Yerkes, Lola Grace	S.	Fairmount
Young, Charlotte Briggs	E.	Bloomington

UNCLASSIFIED COLLEGE STUDENTS.

Davis, Inez Adell	Minneapolis, Minn.
Hoke, Philip Marion	Mt. Pulaski
Lyons, Daniel Henry	Bloomington
Mayhew, Charles Dutton	Bloomington
Sloan, Edwin P.	Bloomington

DOMESTIC SCIENCE STUDENTS.

First Year.

Bengal, May Rose	Bloomington
Berg, Hazel	Bloomington
Brand, Bernardine	Bloomington

Clark, Emelie ..... Bloomington
Coates, Hazel ..... Bloomington
Danley, Noriene E. ..... Fairbury
Dare, Alma ..... Mason City
DePew, Cora ..... Bloomington
Engle, Grace ..... Bloomington
Freeman, Ruth ..... Bloomington
Green, Bernice ..... Bloomington
Green, Ruth ..... Bloomington
Harber, Ina ..... Bloomington
Hoysradt, Edith ..... Bloomington
Ijams, Edna ..... Farmer City
Leland, Marie ..... Lexington
McAfee, Lola ..... Rosamond
McIntosh, Margaret ..... Mattoon
Mahaffey, Edna ..... Bloomington
Marquis, Laurastine ..... Bloomington
Marquis, Mary ..... Bloomington
Means, Erma ..... Bloomington
Miner, Charlotte ..... Bloomington
Moyer, Vera ..... Forrest
Murphy, Mae ..... Bloomington
Nixon, Ethel ..... Saybrook
Peabody, Ruth Virginia ..... Taylorville
Pierson, Louise ..... Bloomington
Putnam, Ethel ..... Berea, Ky.
Robinson, Mae Belle ..... Bloomington
Roe, Everetta ..... Bloomington
Sinclair, Myra ..... Normal
Tryner, Ethel ..... Bloomington
Warlow, Flora ..... Bloomington
Young, Charlotte ..... Bloomington

Second Year.

Crigler, Nina ..... Normal
Gardner, Ruth ..... Bloomington
Turnbull, Carrie ..... Carbondale

Housekeepers' Class.

Burt, Mrs. Charles ..... Bloomington
Funk, Mrs. Frank ..... Bloomington
Graham, Mrs. R. O. ..... Bloomington
Harber, Blanch ..... Bloomington
Heafer, Mrs. E. N. ..... Bloomington
Hoblit, Mrs. Ed ..... Bloomington
Hull, Ina ..... Bloomington
Johnson, Mrs. W. S. ..... Normal
Kirkpatrick, Ora ..... Bloomington
Kreis, Emma ..... Bloomington
Miller, Mrs. E. H. ..... Bloomington
Rice, Mrs. F. M. ..... Bloomington
Sloan, Mrs. Dr. ..... Bloomington
Soper, Mrs. C. P. ..... Bloomington

ACADEMY STUDENTS.

Third Year.

Allison, Thomas ..... Collison
Battershell, Eva ..... Heyworth
Boyd, Charles Spence ..... Morrisonville
Cruse, Chester C. ..... Dwight
Coad, George Frederick ..... Browns
Coad, James Edward ..... Bloomington
Cope, Ralph ..... Hanoverton, Ohio
Gibson, Harriet ..... Clayton
Hullinger, William ..... San Jose
Jensen, Anker Christian ..... Ashkum
Leonard, Bessie ..... Lincoln
Murphy, Anna Mae ..... Bloomington
McKinney, Clarence D. ..... Gifford
Poorman, Edward Franklin ..... Humboldt
Putnam, Helen Augusta ..... Normal
Selters, John Benjamin ..... Topeka
Spaid, Joseph Merle ..... Gifford
Theobald, Walter ..... Williamsville
Welch, Archie Dean ..... Bloomington
Works, Samuel Richard ..... Springfield
Young, Edward Valentine ..... Carlinville

Second Year Academy.

Athay, Lois ..... Clarence
Allison, Arthur ..... Collison
Bill, Curtis ..... Normal
Buchwalter, John Edward ..... Eureka
Byxbe, Henry Lyman ..... Pittsfield
Campbell, William Chester ..... Carlock
Carlberg, Aaron B. ..... Cerro Gordo
Derby, Hazel ..... Lincoln
Forester, Don Montell ..... Yale
Gronemeier, Wm. Henry ..... Mt. Vernon, Ind.
Holly, Roy ..... Easton
Hughes, John Henry ..... Rushville
Logan, Grover Cleveland ..... Whitesville
Marquam, Annie Laurie ..... Bloomington
Mathis, Oliver Jerry ..... Melvin
Middleton, Ray ..... Heyworth
Place, June Estelle ..... Beaumont, Texas
Robinson, Mae Belle ..... Bloomington
Rothlisberger, Blanche Julia ..... Coal City
Smith, George Ethelbert ..... Farmersville
Smith, Wilbur Dale ..... Hoopeston
Straight, Howard Alonzo ..... Bloomington
Woodward, D. Harold ..... Warren, Ohio
Winans, Earle Sheldon ..... Bloomington
Woodworth, Ralph Newkirk ..... Mattoon

First Year Academy.

Ayres, Agnes Winifred ..... Bloomington
Atchison, Ethel ..... Waynesville
Baldwin, Harry L. ..... Shelbyville
Bane, Annie Catherine ..... Colfax
Bryant, Louis Richard ..... Bloomington
Craig, Roy McNulta ..... Downs
Dagley, Ellis Erdie ..... DeWitt
Dare, Carl ..... Mason City
Davis, Mae Anna ..... Bloomington

Freeman, Grace Luella ..... Tampico
Harrison, Arthur Leslie ..... Moccasin
Hatfield, Ortis Elden ..... Naples
Hill, Glenn ..... Heyworth
Hilton, Ralph N. ..... Bloomington
Hoysradt, Edith Lura ..... Bloomington
Jackson, Adolph ..... Windsor
Jaques, Grace ..... Elmwood
*Jenkins, Claude Wellington ..... Danville
Jenkins, Joseph Arlington ..... Danville
Kendall, Will Eugene ..... Mason City
Kerr, Blanche ..... Elliott
Koonce, Ralph ..... Greenville
Lewis, Carrie Morris ..... Normal
Long, John Franklin ..... Danville
Maurice, Genevieve ..... Arrowsmith
Mikel, Kieth ..... Downs
Murray, Carrie Chrystine ..... DeWitt
Newcomb, Walter Haines ..... Fisher
Phelps, Elizabeth ..... Fairbury
Poorman, Hugh Ralph ..... Humboldt
Rinehart, Doris Naoma ..... Bloomington
Roberts, Andrew Franklin ..... Danville
Shepherd, Benjamin Otto ..... Clinton
Simpson, Jesse Leander ..... Troy
Simpson, Allie Estella ..... Downs
Uhle, Clarence Carl ..... Mt. Pulaski
Waddington, Edwin J. ..... Dewey
Wightman, Ivan ..... Ellsworth
Wilson, Alice ..... Clinton
Wood, Harry A. ..... Deiterich
Woodard, Marguerite ..... Bloomington

SUB-ACADEMY STUDENTS.

Alexander, William L ..... Bloomington
Beich, Otto Gerkin ..... Bloomington
Damon, Nella Rhea ..... Bloomington

*Deceased.

Danforth, Perry W ..... Pontiac
Davison, Edith Esther ..... Bloomington
Decker, Walter Birley ..... Colfax
Dodgson, Oscar ..... McLean
Gerber, Ralph ..... Bloomington
Place, Chester ..... Beaumont, Texas
Price, George B. ..... Bloomington
Sharples, Roy Roland ..... Bloomington
Shuck, Otto C. ..... Bloomington
Smith, Byron R. ..... Woodward, Oklahoma
Smith, Earle R. ..... Woodward, Oklahoma

UNCLASSIFIED ACADEMY STUDENTS.

Gordon, Myrtie Helene ..... Atlanta
Heyl, Clarence W. ..... Manito
Leland, Lucie Marie ..... Lexington
Munsell, Edward G. ..... Harrington, Kan.
Powell, Maury D. ..... East St. Louis
Weeks, Charles E. ..... Bloomington

COMMERCIAL STUDENTS.

Alexander, William L. ..... Bloomington
Billings, Edward Ross ..... Waynesville
Baldwin, Harry Leverett ..... Shelbyville
Buchwalter, J. Edward ..... Eureka
Cheney, Roy R. ..... Saybrook
Cantner, Clara ..... Rantoul
Dever, Maude Frances ..... Bloomington
Dillon, James Andrew ..... Downs
Dodgson, Oscar ..... McLean
Danforth, Perry W. ..... Pontiac
Decker, Walter Bernly ..... Colfax
Dare, Carl N. ..... Mason City
Denton, Clyde T. ..... Bloomington
Easterbrook, Floyd Walden ..... Saybrook
Elder, W. Edmund ..... Bloomington
Freeman, Grace L. ..... Tampico

Fulton, Stanley ..... Lexington
Franklin, Edward Lynn ..... Lexington
Forester, Don N. ..... Yale
Ferguson, William ..... Bloomington
Gray, W. Allen ..... Bloomington
Goodwin, Ira ..... Perdueville
Gerber, Ralph ..... Bloomington
Gibson, Harriet Pearl ..... Clayton
Gibson, Ada Luella ..... Clayton
Gronemeier, William H. ..... Mt. Vernon
Hill, Elmer O. ..... Perdueville
Healy, L. Kirk ..... Clarence
Hodge, Lucile ..... Bloomington
Harrison, A. Leslie ..... Moccasin
Hatfield, Ortis Elden ..... Naples
Johnston, Orvil R. ..... Paxton
Kuhn, Waldo A. ..... Bloomington
Longworth, Clifford ..... Bloomington
Lawler, H. Merton ..... Bloomington
Miller, Oren L. ..... Lawton, Oklahoma
Murphy, Harry K. ..... Stanford
Mahaffey, Earl ..... Bloomington
Means, Irma Virginia ..... Bloomington
Northrup, John Lyle ..... Bloomington
Nelson, Earl Thomas ..... Reddick
Powell, Maury D. ..... Collinsville
Parker, Jean Chester ..... Paxton
Price, George B. ..... Bloomington
Rinehart, Doris N. ..... Bloomington
Strickle, Ross Andrus ..... Bloomington
Smith, Earl R. ..... Woodard, Oklahoma
Smith, Byron R. ..... Woodard, Oklahoma
Sharples, Roy ..... Bloomington
Shuck, Otto Charles ..... Bloomington
Smith, Ben L. ..... Bloomington
Turnbull, Mary Fletcher ..... Chicago
Van Vleet, Frank Jacob ..... Reddick
Winans, Earl ..... Bloomington

Wilson, Alice ..... Clinton
Woodard, Marguerite ..... Bloomington

ART STUDENTS.

Augustine, Frances M. ..... West Branch, Mich.
Burr, Dorothy ..... Bloomington
Burr, Margaret ..... Bloomington
Barry, Florence F. ..... Bloomington
Funk, Mary C. ..... Bloomington
Graham, Roland B. ..... Bloomington
Harrison, Verna E. ..... Bloomington
Holton, Campbell B. ..... Bloomington
Husted, Stanley F. ..... Bloomington
Marquis, Mary ..... Bloomington
Marquis, Margaret ..... Bloomington
MacGilvray, Helen E. ..... Bloomington
Merwin, Hester E. ..... Bloomington
Neiberger, Lucia R. ..... Bloomington
Neiberger, Mary C. ..... Bloomington
Ramage, Robert M. ..... Bloomington
Spalding, Lucile E. ..... Bloomington
Stewart, Eleanor C. ..... Bloomington
Tyler, Rue ..... Bloomington

COLLEGE OF LAW

Senior Class.

Bacon, M. Eugene ..... Oregon
Beckwith, Chester A. ..... Normal
Cochran, Arthur G. ..... Sullivan
Dameron, William W. ..... Vienna
DeMange, Ralph C. ..... Bloomington
Gardner, Harold P. ..... Bloomington
Hayes, Frank H. ..... Bloomington
Leopold, George W. ..... Strawn
Lyons, Daniel H. ..... Powder River, Wyo.
Lindsey, Homer C. ..... Jacksonville
McCulloch, Charles E. ..... Normal
Murray, Kay H. ..... Mazon
Plum, Cyrus N. ..... Mount Morris
Rodgers, John W. ..... Bloomington
Wait, Arthur A. ..... Greenville
Winans, Leroy A. ..... Bloomington
Young, Edward L. ..... La Clede

Second Year.

Anderson, Frank R. ..... Wellsburg, W. Va.
Bender, Herbert C. ..... Bloomington
Birkett, Clyde R. ..... Peoria
Callahan, Martin ..... Bloomington
Doolittle, Harry C. ..... Peoria
Dunkin, Lee ..... Normal
Eaton, Henry B. ..... Edwardsville
Garner, Orville E. ..... Augusta
Gehlbach, Charles J. ..... Lincoln
Gibbons, Philip A. ..... Dwight
Grady, Fred M. ..... Maroa
Heyl, Clarence W. ..... Manito
Kershaw, Alfred M. ..... Grayville
Lawrence, Alder E. ..... McLean
McCulloch, Wm. C. ..... Normal
Messing, Abraham J. ..... Bloomington

Pitney, Fred W. ..... Augusta
Pollock, Paul W. ..... Bloomington
Powell, Maury D. ..... Collinsville
Rolafson, John J. ..... Wapella
Rowland, Harvey N. ..... Ludlow
Veach, James D. ..... Normal

First Year.

Cooper, Will C. ..... Saybrook
Dick, George F., Jr. ..... Bloomington
Hoff, Grover ..... Clinton
Holt, Gilbert W. ..... Kell
Hanson, Cassel ..... Normal
Hinshaw, Floyd ..... Bloomington
Jenkins, Joseph A. ..... Danville
Koonce, Ralph A. ..... Greenville
Kruse, Chester C. ..... Dwight
Leach, Clyde M. ..... Decatur
Lindsey, Henry G. ..... Jacksonville
Longnecker, Otto W. ..... Lawrenceville
Munsell, Edwin G. ..... Herington, Kan.
Myers, F. Clay ..... St. Elmo
Pingrey, Claire H. ..... Bloomington
Reeser, Orrie ..... Farmer City
Rowan, L. L. ..... Shawneetown
Ryan, John C. ..... Minonk
Simpson, Jesse L. ..... Troy
Smith, Ben L. ..... Mackinaw
Smith, T. N. ..... Mackinaw
Stover, Bernie L. ..... Towanda
Weldon, Thomas ..... Normal
Williams, Leroy P. ..... Normal
Witcher, T. L. ..... Cotopaxi, Col.
Wullenwaber, E. N. ..... Bloomington
Yerkes, Hiram N. ..... Fairmount

Special Students.

Canaghan, Michael D. ..... Pekin
Kirkpatrick, Chas. A. ..... Bloomington
Yoder, R. E. ..... Bloomington

SUMMARY OF STUDENTS

For the Academic Year 1906-07

College of Liberal Arts.

Graduates, Class of 1906	15	
Graduate students	5	
Seniors	13	
Juniors	23	
Sophomores	33	
Freshmen	83	
Unclassified college students	5	
Domestic Science students	52	214

Academy of College of Liberal Arts.

Third Year	21	
Second Year	25	
First Year	41	
Sub-Academy students	14	
Unclassified Academy students	6	
Department of Commerce students	56	163
Grand total College of Liberal Arts less number counted more than once	330	

College of Law.

Graduates, Class of 1906	16	
Third Year	17	
Second Year	22	
First Year	27	
Special Law students	3	69

College of Music.

Graduate Students, Class of 1906	29	
Piano	230	
Harmony	120	
Voice	110	
Violin	60	529

School of Oratory.

Students in Elocution and Oratory ..... 60— 60

Non-Resident Department.

Students granted degrees, 1906 18
Students granted certficates, 1906 6
Students enrolled for various degrees .....380— 380
Total number students enrolled in University 1406
Grand total less number counted more than once 1350

ADDITIONAL STATISTICS

(For College of Liberal Arts Only)

States and Foreign Lands Represented.

Illinois	318
Indiana	2
Iowa	1
India, Bombay	1
Kentucky	1
Ohio	2
Oklahoma	3
Minnesota	1
Missouri	1

Other Institutions Represented.

From other colleges and academies	82
From high schools	124

Churches Represented, 1906-07.

Baptist	14
Catholic	5
Christian (Disciples)	21
Christian Science	3
Congregational	2
Danish Lutheran	2
Episcopalian	9
German Evangelical	1
Lutheran	1
Methodist	163
Presbyterian	30
United Brethren	1
No church preference	64

INDEX

Academy 79-94
Admission, Terms of 80
Admission to College Seating 80
Courses of Instruction 82-84
Departments of Instruction 85-94
Sub-Preparatory year 81
Accredited High Schools 28
Admission 26-27
Mode of 27
To Academy 80
To Advanced Standing 26
To College of Letters 21-25
To College of Law 109
To College Seating 80
To Special Standing 25
Advisers 15
Alumni Association, Officers 7
Art Department 94
Associate, Title of 14
Athletics 16
Athletic Park and Gymnasium 108
Astronomical Observatory 108
Award of Honors, 1906-07 120
Board of Education, Aid from 99
Board of Trustees 5
Boarding and Rooming 99
Calendar for 1906-7 3-4
Catalogue of Students 124
Classification, Regulations for 26
College of Liberal Arts 21-110
Admission to 21-27
Faculty of 19
College of Law 107
Admission to 109
Course of Study 108, 109

Degree of Bachelor of Laws 113
Examinations 113
Expenses 114
Faculty of 107
Lectures 110
Method of Instruction 110
Moot Court 111
College of Music 115-117
Courses in 115
Faculty of 115
College of Oratory and Elocution 118
Commercial Studies 90-94
Committees—
Of Alumni Association 7
Of Faculty 20
Of Trustees 7
Corporation 5
Courses of Study, General Statement 13
Courses of Instruction, College of Liberal Arts 29
Astronomy 31
Biology 32
Chemistry 31, 32
Economics 36
English Language and Literature 33
French 30
Geology 33
German 30
Greek 29
History and Political Science 34
Latin 29, 30
Mathematics 31
Philosophy 35
Physics 31
Public Speaking 36
Religion 35
Sociology 35, 36
Debating League 17
Degrees, General Statement 13

Bachelor of Laws 113
Conferred in 1906 121-123
Description of Courses, College of Liberal Arts 37-66
Astronomy 43
Biology 47-50
Chemistry 45-47
Economics 61-64
English Language and Literature 51-53
French 42
Geology 50
German 41
Greek 37, 38
History and Political Science 53-55
Latin 38-41
Mathematics 42, 43
Philosophy 55-57
Physics 44, 45
Public Speaking 64-66
Religion 57-59
Sociology 59-61
Domestic Science 74-78
Elective Studies 14
Examinations 95
Executive Committee of Trustees 7
Faculty of the University 9-12
Faculty Organization 20
Glee Club 16
Grades 96
Graduate and Non-Resident Department 106
Harvard University Scholarship 98
Honors 96
Laboratories 102
Law Equivalents 15
Libraries 101
Literary Societies 17
Location 15
Miscellaneous 95
Museum, Powell 103

Official Visitors 6
Oratorical Association 17
Organization 12
Religious Services 100
Required Hours 14
Required Studies 14
Requirements of Admission 21-25
Scholarships 97, 98
Schedule of Studies 67
Classical Course 67, 68
English Course 72, 73
Latin Scientific Course 68-70
Scientific Course 70-72
Special Courses 15
Student Roll 124-137
Subjects Accepted for Admission 21-25
Sub-Preparatory Year 81
Self Help 99
Summary of Students 138, 139
The University Paper 17
Title of Associate for Special Students 14
Trustees 5, 6
Tuition 96
Twentieth Century Guild, Officers 8
University Bills 96-97
University Band 16
Wilder Reading Room 101
Woman's University Guild, Officers 8